



Principal's Message

As we bid farewell to the past and embrace the future, it is with great excitement and anticipation that I extend a warm welcome back to each and every one of you for the upcoming academic year. The dawn of a new year brings with it a sense of renewal, growth, and boundless possibilities!

However, before we do so, allow me to acknowledge the joyous gifts that student and staff groups shared with the larger CCH community in December. The Santa's Anonymous Group managed to surpass 60 hampers for families and students in need within the school division. They worked tirelessly from September to December as they fundraised, organized, took inventory, and assembled the hampers prior to their distribution. Thank you to all of you who took the time to donate time and treasures to this project. We were also gifted by the Music Department as they provided us with music and entertainment at the annual Christmas Cheer Concert and the Athletic Leadership Team as they oversaw the smooth running of The Cal O'Brien Classic Tournament. It is so incredible to see so many builders at CCH!

As we embark on this new year together, I am filled with gratitude for the incredible community that makes Catholic Central a hub of learning, creativity, and inspiration. Our students, parents/guardians, and staff form the foundation of our school, and it is through collaboration and shared commitment that we continue to foster an environment



where every individual can thrive. Moreover, in the spirit of continuous improvement and continuing the call to action to "Build!", we have exciting plans and initiatives lined up for the coming year. From the work of our staff committees to enriching co-curricular activities, our goal is to provide an educational experience

that not only meets but exceeds the expectations of our diverse community. So watch for upcoming newsletters and follow us on our social media platforms ("X" and Instagram) for information.





A new year is the time to think of the future and start again and January is a month of huge transition for us as we begin preparations for Graduation Ceremonies 2024 (continue to get updates on our website under the “Graduation” tab and in the Grad 2024 Google Classroom) *while* planning for incoming grade 9 visits and the next school year. Additionally, January marks the end of quarter 2 (first half of the year completed) and the start of quarter 3 (onto the second half). Please be sure to check the calendar for upcoming dates, especially exam days.

Thank you for your ongoing support, and I look forward to a year filled with growth, learning, and joy. Wishing you all a wonderful start to the academic year! It is my sincere hope that God will make this New Year a truly glorious one as there is so much to look forward to.

Blessings,
Mrs. Polec



What's Happening in January?

- 8 - First Day Back after Christmas Break
- 9 - Blessing of Classrooms
- 10 - English Part A Diploma
- 11 - Social Part A Diploma
- 12 - French Part A Diploma
- 17 - School Council Meeting on Campus East
- 18 - French Immersion Farewell Celebration
- 19 - Last Day of Quarter 2 Classes & French Part B Diploma
- 22 - 26 - EXAM DAYS
- 22 - Math Diploma
- 23 - English Part B Diploma
- 24 - Social Part B Diploma
- 25 - Biology Diploma
- 26 - Chemistry Diploma
- 29 - CCH PD Day (No School) & Physics Diploma
- 30 - First Day of Quarter 3 Classes & Science Diploma
- 31 - FNMI Evening - Post Secondary - Campus East Library

What's Happening in February?

- 1 - Grad Parent Info Night - 7:00 p.m. on Campus East
- 7 - Grade 9 Parent Info Night Campus East
- 8 - Grade 9 Parent Info Night Campus West
- 12-16 - Feeder Schools Course Selection
- 14 - Ash Wednesday Mass
- 19 - 23 - Reading Week/ Teacher's Convention
- 26 - Classes resume
- 26 - March 8 - Course Selection for CCH students

What's Happening in March?

- 5 - Midterm
- 6 - Student Preview Night for *Wizard of Oz*
- 7 - Parent/ Teacher/ Student Conferences
- 8 - Opening Night for *Wizard of Oz*
- 11 - Division PD Day
- 16 - Closing Night for *Wizard of Oz*
- 29 - Good Friday (No School)





Thank you to all of the following for their generous donations towards the successful completion of the 2023 Santa's Anonymous. These acts of kindness resulted in a brighter holiday season for 60 of our Holy Spirit School Division families.

Lane Family
Skretting Family
Costco
Mombourquette Family
Knights of Columbus 1490
CUPE 1825
Munchies Food Services
Little Caesars (Lethbridge)
McDonalds (Lethbridge)
Spohn Family
Doherty Family
Participants in the 24 Hour Fundraiser
St. Martha's CWL
Save-On Foods North
Schmidt Family
Staff and Students of Catholic Central High School
Staff and Students of St. Francis Junior High
Staff and Students of Ecole St Mary's
That Man is You

The whole community came together in so many ways to make this possible. On behalf of all the students and staff, thank you to all the families within our school community that helped make this year's Santas Anonymous initiative a success. Whether it was donating money, food items or your time we couldn't have done it without you.

God Bless,
Mr. New



*Please join us at the next School Council Meeting which will be held on
January 17, 2024 at 7:00 p.m. in the Library on Campus East.
All are welcome to attend!*

**PLEASE
NOTE...**

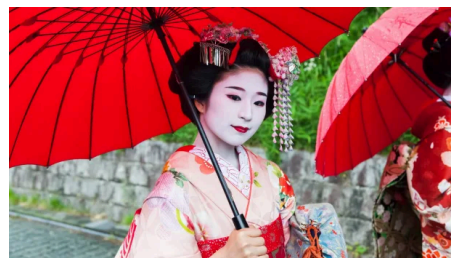
As it is the end of quarter 2, it is advised that students arrange for any timetable request for quarters 3 & 4 as well as any locker requests on either campus.

**Are you interested in traveling to Japan
on June 26 - July 8, 2024?**

**You must enroll by doing the following to be placed on the
waitlist:**

**ONLINE - go to [Japan Trip](#) and enter the enrollment
number 2677988SZ**

BY PHONE - call 1-800-263-2806 and have the enrollment number ready



**Students can still sign up! Please talk to Mrs. Polec or Mr. Dalton for more information.
Students who had previously shown interest, but not confirmed need to check their school
email for an important message.**

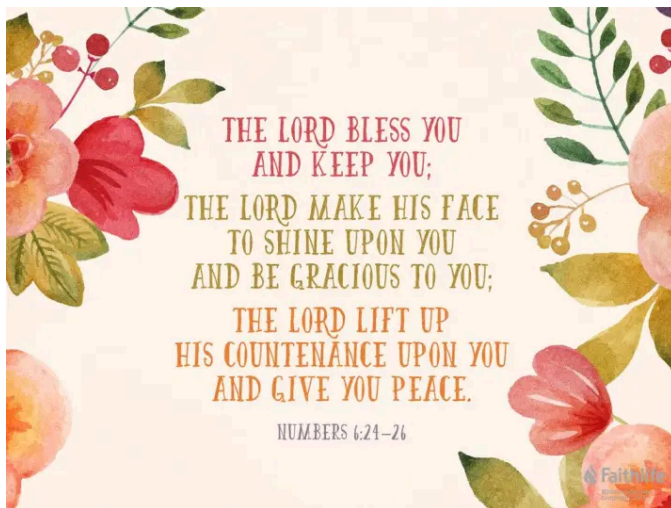
Attention all Grads!



**If you haven't subscribed to the Grad Google Classroom yet, please do so
as soon as possible as that is where all Grad information can be found.**

**Also, a reminder to book your grad photos. There is NO CHARGE to have
your photo taken. You can book your session online here:**

<https://prestigeportraits.ca/>



Catholic Central High School Quarter 2 Exam Schedule 2024

	Time	Course	Campus	Teacher	Number
Vendredi 12 Janvier	9:00 AM	Francais 30-1 Partie A	Ouest	Schmidt	513
Jour de Classe Regulier					
Vendredi 19 Janvier	9:00 AM	Francais 30-1 Partie B	Ouest	Schmidt	513
Friday January 19		English 20-1	East	Cox	126
		English 20-2	West	Richards	523 AM/PM
Monday January 22	9:00 AM	Math 30-1	East	Umeris	Gym
		Math 30-1	East	Leroux	Gym
		Math 30-2	East	Folkersen	Gym
		Math 20-2	East	Umeris	129
		Math 20-2	East	Folkersen	122
		Math 10C	East	Hammel	124
		Math 20-1	West	Leroux	520
Tuesday January 23	9:00 AM	English 30-1 Part B	East	Cox	Gym
		English 30-1 Part B	East	Hartman	Gym
		English 10-1	East	Goble	213
		English 10-1	West	Omlon	514
Wednesday January 24	9:00 AM	Social 30-1 Part B	East	Collier	Gym
		Social 30-2 Part B	East	Gilbert	Gym
		Soc 10-1	East	Dalton	131
		Soc 10-2	East	Point du Jour	127
		Soc 10-2	East	Hogan	152
		Soc 20-1	East	Skauge	209
		Soc 20-1	West	Schmidt	Gym
		Soc 10-1	West	Schmidt	Gym
		Soc 10-2	West	Patterson	521
Thursday January 25	9:00 AM	Bio 30	East	Balog	124
		Bio 20	East	Nummi	Gym
		Chem 20	East	Goruk	Gym
		Science 10	East	Goruk	Gym
		Bio 20	West	Balog	525
		Science 10	West	Hawker	527
Friday January 26	9:00 AM	Chem 30	East	Bulger	124
		Physics 20	East	Nadeau	Gym
		Math 10-2	East	Nadeau	Gym
Monday January 29	9:00 AM	Physics 30	East	Hammel	124
Tuesday January 30	9:00 AM	Science 30	East	Ross	114
REGULAR CLASS DAY Q3					



Catholic Central High

Taatsikioyis (Center Tipi)

Oohkaanaayiikaakii'moap

"We are all striving together."

Niitsitapi, Métis & Inuit Parent Information Gathering - Post Secondary

January 31, 2024

6:00pm

Campus East (Library)



We would like to invite you and your child to the Niitsitapi, Metis & Inuit Parent Information Gathering; an evening for our grades 10-12 First Nations, Métis and Inuit students and the parents within our Holy Spirit community. Our goal is to provide information for transitioning into the post-secondary stream; including scholarships, funding and programming for Indigenous students.

Contributing Post-Secondary Institutions:



Lethbridge College

A leading Alberta College offering more than 60 career-training certificate and diploma programs, applied degrees and apprenticeships, many of which are nationally recognized and nationally accredited.



Red Crow Community College

Red Crow Community College is a specialized post-secondary institution located on the Blood Reserve in Southern Alberta. Our mission is to meet the cultural, educational, and training needs for Kainaiwa and beyond.



University of Lethbridge

With seven faculties and schools, the Lethbridge Campus offers a range of undergraduate and graduate programs for all types of students.

For more information, please contact Ingrid Hoveling, Graduation Coach or Emily Fox *Miisaminskiaki*, First Nations (Niitsitapi), Métis and Inuit Facilitator at 403-327-4596.





OFF-CAMPUS NEWS

Olds College Dual Credit Courses Winter Session

Students can now apply for Olds College Dual Credit courses which run from March 4 to May 24, 2024.

Courses offered are:

Accounting Principles 2

Veterinary Practices: The Team Connection

Electronics and Control Systems in Precision Ag.

Applied Ecology

Global and Sustainable Tourism

Managing Landscapes

Training for Performance

Please contact Mrs. Gurr or Mr. Boschee if you are interested in taking any of these courses for more information and application forms.



U of L Business Conference

February 9 9:30 am—3:00 pm

Spend the day at the University of Lethbridge, learning from engaging speakers AND current Dhillon School of Business students. Students will get to explore future opportunities related to Accounting, Computer Science, Economics, Finance, General Management, Human Resources & Labour Relations, Indigenous Governance, International Management, Marketing, Political Science and much more! Breakfast, lunch and parking included. **Admission is free but this conference is limited to 40 high school students.**

Register at: [https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=Y4sOPE7mjUykDx0hO2cEcgfiNX_sH_hLlsDiVO)

[id=Y4sOPE7mjUykDx0hO2cEcgfiNX_sH_hLlsDiVO](https://forms.office.com/Pages/ResponsePage.aspx?id=Y4sOPE7mjUykDx0hO2cEcgfiNX_sH_hLlsDiVO)
[ATSJxURjQxNkVBS05DOTI10EINUKVOQURVU1V](https://forms.office.com/Pages/ResponsePage.aspx?id=Y4sOPE7mjUykDx0hO2cEcgfiNX_sH_hLlsDiVO)
[XNyQIQCN0PWcu](https://forms.office.com/Pages/ResponsePage.aspx?id=Y4sOPE7mjUykDx0hO2cEcgfiNX_sH_hLlsDiVO)



University of Lethbridge



USask Online Presentation

The University of Saskatchewan is offering a virtual information session on January 25 at 5:30pm MST.

This presentation will talk about programs, admission requirements, scholarships and bursaries, with question and answer opportunities.

Register at: <https://apply.usask.ca/RecruitCE/Events/EventDetails?eventId=cae519ce-9c8f-ee11-a337-00505600188c>



January Virtual Career Sessions

Customer Service Agent (Aviation) - Jan 16 at 4:30pm

Hospital Unit Clerk - Jan 17 at 5:00pm

Heavy Equipment Operator - Jan 18 at 4:00pm

Register for one or all of these sessions, or listen to past sessions, at:

<https://careersteps.ca>



CAREER TRANSITIONS

The Off-Campus Team

Mark Boschee - Off-Campus Coordinator - Cell: 587-220-4258 or Email: hsoffcampus@holyspirit.ab.ca

Wendy Gurr - Career Practitioner - Cell: 403-593-2903 or Email: hsoffcampus@holyspirit.ab.ca



January

Build! Pilgrims of Hope



“If a brother or sister is naked and lacks daily food, and one of you says to them, “Go in peace; keep warm and eat your fill,” and yet you do not supply their bodily needs, what is the good of that?”

James 2:15-16

St. Martin de Porres 1579-1639 (Feast Day: November 3)

Martin de Porres was born in Lima, Peru in 1579. His father, a Spanish nobleman, abandoned the family, and so Martin was raised by his mother, a former enslaved person from Panama. Martin grew up in poverty and eventually became an apprentice to a barber-surgeon. During this time, there was prejudice and discrimination against those of mixed racial heritage, which made Martin’s life very difficult. This even extended to the religious life, as he was not allowed to become a full member of a religious order and could serve only as a lay volunteer.

Martin, however, was not deterred by this discrimination. He joined the Dominicans as a volunteer, taking on kitchen work, cleaning, and laundry in addition to his barbering so that he could live in the religious community. He considered all of this work to be holy, and during this time many miracles occurred. At the age of 34, Martin was placed in charge of the infirmary, where he cared for both the sick of the Dominicans as well as the larger community of Lima. He was known for his patience and compassion in this role. During his life he also was well known for the collection of funds to serve the poor and hungry, and he also founded a residence for orphans in Lima. He was also well known for his care for animals, and is often shown with them in his imagery. When he was canonized in 1962, he became the first black saint of the Americas.

“Building” In Our Schools

This past month, our Holy Spirit Catholic School Division joined together to celebrate the season of Advent through our Advent Blessing videos. For each week of Advent, a video was created that included a Gospel reading, reflection, artwork, and music, all provided by students within the Holy Spirit Catholic School Division. The videos were a shining representation of staff and students joining together in remembrance and celebration of the arrival of Jesus, and in the hope of his return.



Corporal Works of Mercy – Give Drink to the Thirsty –

While often connected to Feed the Hungry, the Corporal Work of Giving Drink to the Thirsty is actually a separate work. If we think about the context of Christ’s time, we recognize the scarcity and importance of water in the arid land He inhabited (something we know about in our area as well!). Water is often referred to in scripture, both in concrete and spiritual ways. If we think about the concrete action of giving drink to another, we can see in it a gracious act of hospitality, a thoughtful expression of love, and a desire to seek the good of the other. We all know the importance of water to our bodies, how clean water impacts health, and how access to water is limited, not just in far away places but also very close to home.

Consider one of the following practical suggestions from the USCCB:

- We take it for granted that we have access to clean water. Donate to help build wells for water for those in need.
- Organize a group to collect bottled water to distribute at a shelter for families.
- Make an effort not to waste water. Remembering to turn off the water faucet when you are brushing your teeth or washing dishes can help, especially in regions suffering from drought.



Pope’s Prayer Intentions - For the Gift of Diversity in the Church
Let us pray that the Spirit help us recognize the gift of different charisms within the Christian community, and to discover the richness of different ritual traditions in the heart of the Catholic Church.

Catholic Social Teaching – Preferential Option for the Poor –

Through the course of this year, we will look each month at one of the Catholic Social Teachings. The aim of Catholic Social Teaching is to shine the light of the Gospel on our contemporary world, allowing us as disciples of Christ to look at the world around us with new eyes, and to take action.

Last month, we looked at participation - the belief that each person is entitled to participate in making decisions that affect their lives. This supports subsidiarity, the dignity of the human person, and the pursuit of the common good.

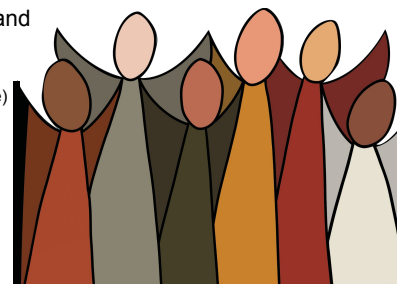
This month, we are considering the Option for the Poor and Vulnerable, also known as the Preferential Option for the Poor. As Development and Peace Canada suggests,

The moral test of any society is based on how the most vulnerable people are treated. God loves all people, but prioritizes and calls us to a unique concern for the poor.

Throughout scripture, we see constantly that God is keenly interested in those at the margins, and He calls us to live in solidarity with them, prioritizing their needs so that they can fully participate in society and have hope for a better future. Each of our recent Popes, St. John Paul II, Pope Benedict XVI, and Pope Francis, have written extensively about this - and we see it constantly lived out by the saints, including St. Martin de Porres.

Learn more about the Option for the Poor and Vulnerable with one of these resources:

- [Option for the Poor and Vulnerable](#) (YouTube)
- [Preferential Option for the Poor](#)
- [Option for the Poor and Vulnerable](#) (USCBC)



“Always consider others as more holy and more worthy than you, at the same time strive to be as holy as you can be.” (St. Martin de Porres)

Gospel Reading: Matthew 2:1-12

“They were overjoyed at seeing the star...” — Matthew 2:10

The Magi were called to find the child that had come into the world as a king. They knew that he was the chosen one. They made many sacrifices in order to find him, and most likely encountered hardships on their journey. They didn't quit. They didn't give up. They persevered. Can you imagine their joy in finally arriving at their destination, the place where the child lay in his mother's arms? It must have been the greatest blessing they'd ever known. We can have that same joy when we seek out Jesus in our lives and find him.

How do you seek Jesus in your life? When you find him, how does it make you feel?

Prayer:

Lord, teach us to look and search for you in our lives with the same desire that the Magi had when they set out on their journey.



Gospel Reading: John 1:35-42

“Speak Lord, for your servant is listening.” — 1 Samuel 3:10

Many times we enter into prayer with a long list of requests—things we think God should do for us because we know what's best. But in today's scripture, God is the one calling out to Samuel. When Samuel realizes that it is the Lord speaking to him, he doesn't say what he wants. Instead, he says that he is ready to hear what God wants of him. As usual, the Bible is setting an example for how we should live our own lives to grow closer to God. The next time you feel like sitting down with your list for God in prayer, try something new. Sit and listen to what God wants to say to you.

What are some places where you like to pray? Do they help you quiet yourself enough for you to hear God speaking to you?



Prayer:

Dear Lord, help me to quiet myself in prayer to hear what you want to say to me.

Download this month's [Saint Prayer Card](#) - St. Martin de Porres



Gospel Readings

January 21, 2024

3rd Sunday in Ordinary Time

Gospel Reading: Mark 1:14-20

“Come after me, and I will make you fishers of men.” — Mark 1:17

This is a little confusing, isn't it? The men that Jesus called to follow him were fishers of fish. What did he mean when he said he would make them fishers of men? Jesus hoped that these men he chose would set such a beautiful example of their faith in God that it would attract other people to also want to follow Jesus. This is something that we are all called to do. If we love Jesus and try to live our lives reflecting his light, then we too will become “fishers of men.”

What is one thing Jesus' disciples did then that we can still do today to help people know and follow Jesus?

COME
AFTER
ME and I will
make you
FISHERS
MARK 1:17 of MEN.

Prayer:

Lord, help us to love you so much that all we do, say, think, and feel will radiate the love we have for you. Please allow that light to touch those we meet each day, so that they too will want to follow you.



January 28, 2024

4th Sunday in Ordinary Time

Gospel Reading: Mark 1:21-28

“A new teaching with authority. He commands even the unclean spirits and they obey him.” — Mark 1:27

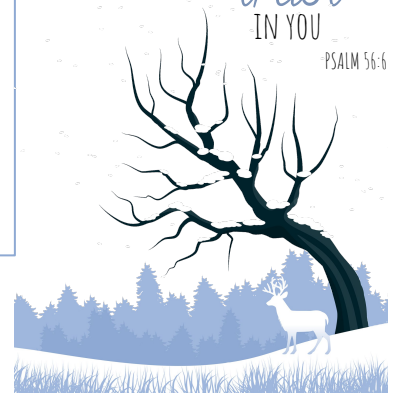
Has there ever been a time in your life when you felt the presence of evil? Maybe a TV show scared you, or you met someone who was really mean. In today's Gospel, Jesus shows us that if we ask anything in Jesus' name, especially against evil, that he can make that evil go away. What an awesome God! All we have to do is ask! So the next time you are feeling afraid or hurt, call on the name of Jesus and see what happens.

When do you feel most fearful? Remember to call on Jesus and he will help you!

...WHEN I AM
afraid
I PUT MY
trust
IN YOU
PSALM 56:6

Prayer:

Dear Lord, your name is above all names. You are Lord, Prince of Peace, King of Kings, Lamb of God. We love you and praise you for your powerful presence in our lives.



Sources:

[St. Martin de Porres Quotes](#)
[Story of Saint Martin de Porres](#)
[Saint Martin de Porres](#)

[7 fascinating facts about St. Martin de Porres, the first black saint of the Americas](#)
[Martin de Porres](#)

Y MIND

TEEN

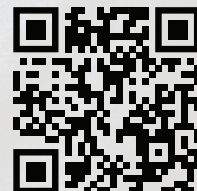
Ages 13 - 18

Y Mind Teen is a free seven-week mental wellness program for teens ages 13 to 18 who are experiencing symptoms of mild-to-moderate anxiety or stress. Participants learn and practice evidence-based strategies to help manage anxiety.

Y Mind Teen is led by trained mental health professionals and gives teens the chance to connect with peers who are experiencing similar thoughts and feelings.

Program starts January 30th, 2024
Hosted at the Cor Van Raay YMCA

Contact Cheri at
cheri.carson@lethbridgeymca.ca
for more info.



Financial contribution from



Public Health
Agency of Canada

Agence de la santé
publique du Canada



Shine On



Holy Spirit Catholic Division
Presents:

Resiliency & Self-Care

January 16th, 5:30 pm

Essie's Ballroom

Sandman Signature, 320
Scenic Drive S, Lethbridge Ab

Join us as Lethbridge Family Services will
present for a night of learning and good (free)
food!

Please RSVP at

<https://www.surveymonkey.com/r/7R9L8CC>



Billy Woitte

ISWAG
Indigenous Student Wellness Access Guide
Holy Spirit Catholic School Division
woitte@holyspirit.ab.ca
(403)635-2415



Emily Williston

SWAG
Student Wellness Access Guide
Holy Spirit Catholic School Division
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(403)308-2445

Lethbridge Family Services

Lethbridge Family Services provides highly-
accredited health and social services to
over 9,000 individuals and families in more
than 30 communities in southwestern
Alberta. The Outreach and Education team
works with individuals, caregivers and
professional to facilitate insight,
awareness and enhance skills.

This is a FREE event.

Intended audience: parents,
guardians, caregivers, aunts,
uncles, grandparents, childcare
providers, all school staff, bus
drivers, parishioner's

Please RSVP at

<https://www.surveymonkey.com/r/7R9L8CC>





Take the next step with...

Holy Spirit Catholic School Division

2024/2025 REGISTRATION

Re-Registration Starts January 15, 2024

Families with students currently enrolled in our system should expect an email during the week of January 15-19, 2024 asking that the online "Registration Update Form" be completed for each child attending one of our schools in the 2024/2025 school year.

Parents/guardians who are hoping to register younger siblings new to the division will also have the opportunity to do this at the same time that they re-register older students.

New Student Registration Starts February 1, 2024

All Early Learning to Grade 12 students who are new to the division and wish to enroll for the 2024/2025 school year are invited to register online starting on Thursday, February 1, 2024.

- Through play, our **Early Learning Program** is designed to stimulate the growing curiosity of children 3 and 4 years of age.
- **Kindergarten** is designed for children 5 years of age on, or before, December 31, 2024.
- **Grade 1** registrants must be 6 years of age on, or before, December 31, 2024.
- **French Immersion** is also available. Enrollment starts:
 - in Kindergarten/Grade 1 at École St. Mary in Lethbridge.
 - in Grade 1 at St. Michael's School in Pincher Creek.

For More Information

Contact our Early Learning Supervisor to discuss Early Learning or your child's specialized programming requirements by phone (403-381-8495) or email (earlylearning@holyspirit.ab.ca).

To inquire about Kindergarten, you can contact your local school.

Contact our French Language Consultant to discuss French Immersion programming by phone (403-331-4458) or email (urquhartw@holyspirit.ab.ca).

Contact your child's school, or visit the division's website (holyspirit.ab.ca), if you need assistance with the online registration process or have any questions.



Holy Spirit Catholic School Division

...where children are cherished and achieve their potential.



Holy Spirit Catholic School Division

Annual Education Assurance Report Summary 2022/2023

Fall 2023 Supplemental Measures Summary

Fiscal Stewardship

Our finances must always reflect our values. To support excellence in learning and ensure that all students receive the opportunities to become the persons God created them to be, financial allocations must support a maximum allotment of dollars to the classroom and equity in the distribution of these dollars.

The 2022/2023 actual operating expenditures for the school division were \$65,412,762. Of this total, nearly 77% was focused on ECS to Grade 12 instruction:

ECS	\$3,043,467
Grades 1-12 Instruction	\$47,218,941
Operations & Maintenance	\$10,055,664
Board & System Administration	\$2,455,496
Transportation	\$2,639,194
TOTAL OPERATING EXPENDITURES	\$65,412,762

Measure	Holy Spirit Roman Catholic Sep			Alberta			Measure Evaluation		
	Current Result	Prev. Year Result	Prev. 3 Year Average	Current Result	Prev. Year Result	Prev. 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	17.8	n/a	60.4	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	1.5	1.2	1.4	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	82.3	85.8	85.4	82.2	83.7	84.3	Intermediate	Maintained	Acceptable
Lifelong Learning	85.7	82.8	80.1	80.4	81.0	76.8	Very High	Improved Significantly	Excellent
Program of Studies	87.6	84.3	85.5	82.9	82.9	82.6	Very High	Improved	Excellent
Program of Studies - At Risk Students	83.7	81.8	84.6	81.2	81.9	83.4	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	86.5	86.8	82.1	71.9	70.2	68.3	Very High	Improved	Excellent
Safe and Caring	91.2	90.8	91.4	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	77.6	75.9	77.2	72.9	72.6	73.9	High	Maintained	Good
School Improvement	80.6	78.0	82.1	75.2	74.2	77.9	Very High	Declined	Good
Transition Rate (6 Year)	70.8	73.7	73.2	59.7	60.3	60.2	High	Maintained	Good
Work Preparation	87.7	85.2	85.4	83.1	84.9	84.5	Very High	Maintained	Excellent

Division Profile

- 16 schools and 1 outreach centre
- 5,076 students from Kindergarten to Grade 12
- 225 children in Early Learning Programs
- 498.33 FTE staff members
- Proudly serving the communities of Bow Island, Coaldale, Lethbridge, Picture Butte, Pincher Creek, Taber and surrounding areas

For More Information

St. Basil Catholic Education Centre
620 12 B Street North, Lethbridge, AB T1H 2L7
Phone: 403-327-9555

Division Reports, Plan and Financial Information can be found on the division's website at: www.holyspirit.ab.ca

Follow us on social media: HolySpiritRCS



Priorities and Successes

Priority 1: Staff and students will grow in their faith and experience the richness of Catholic Education.

In 2022/2023, the division began a new Three Year Faith Plan, "Arise! Pilgrims of Hope."

Results we are most proud of:

- 98.5% of staff felt the Faith Plan theme inspired and helped.



Indicator (OurSchool Survey)	Elem(4-6)		Jr./Sr. High	
	21/22	22/23	21/22	22/23
Their school is a Catholic community that helps them understand the Catholic Faith	94%	95%	88%	89%
They are encouraged & given the opportunity to live their faith in the school & community.	95%	95%	87%	87%

Priority 2: First Nations, Métis and Inuit education for all.

Our Graduation Coaches, First Nations, Métis and Inuit Facilitators, administrators and staff, continue to support and build strong relationships with our Indigenous students. In 2022-2023, we continued to engage in reconciliation practices within our schools and the community by renewing and fostering relationships with Indigenous Elders, parents, families and students, both on- and off-reserve to support this priority.

Measure	Holy Spirit	Province
3-Year High School Completion	73.6%	57.0%
6-Year Transition Rate to Post-Secondary	41.9%	35.5%
Rutherford Scholarship Eligibility	68.9%	43.9%

Priority 2: High quality instruction rooted in sound research and effective assessment practices to support growth for all learners.

Our staff continues to recognize the importance of foundational skills by providing multiple opportunities for real life learning. Our results show the success we've had through deep dives into the curriculum and engaging our students in relevant learning experiences.

Measure	Holy Spirit	Province
Education Quality	90.7%	88.1%
Welcoming, Caring, Respectful & Safe Learning Environment	89.3%	84.7%
Students engaged in their learning	86.9%	84.4%
Access to Supports & Services	82.3%	80.6%
3-Year High School Completion	90.4%	80.7%

Priority 4: Foster a culture of wellness that is foundational to support learning.



Fostering a holistic approach to support students' spiritual, physical, mental, emotional, and academic health, we work closely with a variety of provincial and local partners to devise targeted initiatives that build student capacity in this area.

Indicator (OurSchool Survey)	Elementary		Jr./Sr. High	
	21/22	22/23	21/22	22/23
Students with a positive sense of belonging	74%	71%	63%	65%
Students with positive relationships	81%	83%	79%	81%
Students that value school outcomes	91%	91%	65%	69%