



Principal's Message

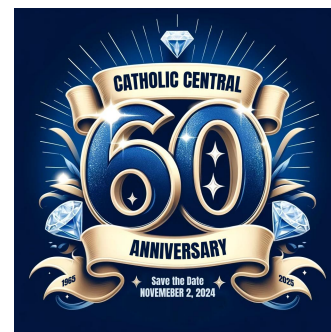
As we begin this new school year, I am reminded of the powerful words from Matthew 5:16: "In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven." While this verse speaks to the heart of our mission as a school community—encouraging each of us to let our inner light shine brightly in all that we do - it is also one of the scriptures that will serve to guide us in this year's faith plan to "Proclaim!"



In every classroom, hallway, and interaction, we have the opportunity to reflect God's love and goodness through our actions. Our students, teachers, and staff each have unique gifts that, when shared, can make a profound difference in the lives of others. Whether it's a kind word to a classmate, a helping hand extended to someone in need, or the pursuit of excellence in our studies and work, these acts of goodness are the ways in which we let our light shine.

As we navigate the challenges and joys of this school year, I encourage everyone—students, parents, and staff alike—to be mindful of the impact our actions can have. When we live out our faith with integrity and love, we not only grow as individuals but also inspire those around us to see the goodness of God reflected in our lives. Let's strive to be a community where our light shines brightly, illuminating the path for others and bringing glory to our Father in heaven.

I am excited to see the incredible accomplishments that we will achieve together this year. In particular, I am most looking forward to our greater Catholic Central community coming together to celebrate our 60th anniversary as a school with our "Celebrating 60 Years Strong: Building Tomorrow, Honoring Yesterday" Gala which will be held at The Sandman Signature Grand Ballroom on Saturday, November 2, 2024. During the event, there will be acknowledgement of Catholic Central's rich history, highlighting key moments, milestones, and accomplishments throughout the sixty-year period. We hope that you are able to join us when the link to purchase tickets goes live later in September and/or help us to make this event successful through donations (monetary or otherwise) or sponsorship. Please contact me at polecj@holyspirit.ab.ca if you are interested in supporting this event as any donation is greatly appreciated and will benefit all of the diverse programs, both curricular and co-curricular, that we offer at CCH!



May we all be encouraged to let our light shine, knowing that through our good works, we contribute to something much greater than ourselves. Blessings to you all as we embark on this new journey!

- Mrs. Polec - Principal of Catholic Central



Upcoming Dates to Remember for Quarter 1

September

September 3 - First Day of Q1 Classes - all students begin at 8:10 am - please go directly to your block one class! There will be important information outlined by teachers including: school fees, personal device agreement, attendance procedure, lockers (which will be assigned), flex time, transportation, and other basic information.

September 4 - B3&4 Grade 10 and 11 grade level meetings on East in gym

September 5 - B3&4 Grade 10 and 11 grade level meetings on West in gym

September 6 - B3&4 Grade 12 grade level meeting on West

September 9 - B1&2 Picture Day on East

September 10 - B1&2 Picture Day on West

September 16 - Opening Mass at 9:30 am on East

September 17-27 Days of T&R with Orange Shirt Day on September 27

September 30 - No School - National Day for Truth and Reconciliation

October

October 2 - Midterm and Parent/ Teacher/ Student Conferences

October 14 - Thanksgiving - No School

October 24 - Picture Retakes on both East and West

October 28 - ELA Part A diploma am and FLA Part A diploma pm

October 29 - FLA Part B diploma am

October 30 - Last Day of Q1 Classes and Social Part A diploma am

October 31 - Math diploma am

November

November 1 - CCH PD Day

November 2 - CCH 60th Anniversary Gala at The Sandman Signature Grand Ballroom

November 4 - ELA Part B diploma am

November 5 - Social Part B diploma am

November 6 - Physics diploma am and Biology diploma pm

November 7 - Chemistry diploma am and Science diploma pm; Awards Night (2023-2024)

November 8 - CCH Wellness Day - No School

November 11 - Remembrance Day

November 12 - Division Collaborative Day

November 13 - First Day of Q2 Classes

November 29 - Advent Service #1

WAYS TO CONNECT WITH US AT CCH!

As a school, we endeavor to keep you informed through our website, newsletters, emails, PowerSchool, and through our social media channels. Please ensure that you are not missing out on keeping informed! A couple of ways of staying connected are:

- Check out our website <https://cch.holyspirit.ab.ca/> for access to calendars, school fees, re-entry updates, newsletters, bell times... you name it, it's there!
- Follow us on Twitter/ X at @cchschooll and Instagram (cch.school).
- Download the PowerSchool App or bookmark it on your device for information about your child's progress and attendance.
- Subscribe to our monthly (sometimes twice a month) newsletter.
- Ensure your email information and phone numbers are up-to-date in PowerSchool by letting the office know (as I often do call outs and send frequent email updates).
- If all else fails, call the school at (403) 327 4596 and someone will help you find the information you are searching for.



SchoolCash Online and School Fees

The Holy Spirit School Division uses *School Cash Online* which provides you with the convenience of paying online for school items such as school fees, trips, co-curricular fees, etc. Go to <https://holyspirit.schoolcashionline.com/> to register online. Once you have registered your child, you will be able to see all fees owing for your student. If you have any questions during the registration process or while shopping online, please call Ms. Tamara Wilson at our Campus East office and she can assist you. If

you prefer to pay by cash or cheque you can always do so by coming into the office. All fees are posted on the CCH website, under the "Our School" tab on our main page.



PowerSchool

Catholic Central High, as part of the Holy Spirit Roman Catholic School Division, uses PowerSchool as its student information system. It provides parents and students access to real-time information including attendance, assignments/ tests/ exams, grades, and the Daily Bulletin. For students new to Catholic Central, information on how to access the parent PowerSchool portal was provided to students on day one of classes. If you require assistance logging onto the parent portal for PowerSchool, please contact the school office at 403-327-4596 and speak to Ms. Kim Magill.

Student Contact Information

If you have moved over the summer or changed phone numbers or email addresses, please contact the school with your new information. The government requires the school to have correct contact information for all students. The correct information is vital in case of an emergency! Additionally, much of Catholic Central's communication is now done by email, Synervoice



calls, Twitter, Instagram or Facebook. Don't miss out on important and interesting information!

*Wear your orange shirt on
Friday, September 27, 2024*



School Bussing Information

For information about transportation (busing), please click on the following link:

<https://cch.holyspirit.ab.ca/transportation-status>

Any inquiries about bus routes, shuttle buses, etc. can be directed to Mrs. Cheryl Shimbashi, Transportation Coordinator at (403) 380-5303.

If you wish to use the Southland "MyBusStop" App which allows you to view in "real time" where a specific bus is, please use the following code for the campus your student is travelling to/ from and go to:

<https://www.holyspirit.ab.ca/mybusstopapp>

Campus East - HSRN4OKWDK Campus West - HSR94C2USA



YEARBOOK

2023-24 yearbooks are expected to arrive later this month. They will be distributed to the classrooms. Last year's grads will be notified as to when they can pick them up from the school office. Parents, you can verify if a yearbook was purchased by checking your School Cash Online account.



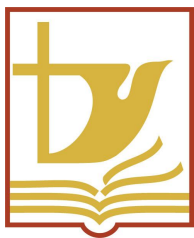
All parents and guardians are welcome to join us each month for Parent Council meetings. The first meeting will be held September 18 at 6:00 p.m. in the Campus East Library. We look forward to seeing you there!



2024-25 OFFICE HOURS FOR BOTH CAMPUSES

Monday - Thursday: 7:30 a.m. - 3:30 p.m.

Friday - 7:45 - 12:45 p.m.



Holy Spirit Catholic School Division

PRESS RELEASE

Friday, August 30, 2024

Board Honours Share the Mission Award Recipient for 2023/2024



Mrs. Joanne Polec
2023/2024 Share The Mission Award Recipient

On August 28, 2023, the Board of Trustees of the Holy Spirit Catholic School Division were pleased to honour our 2023/2024 recipient of the prestigious “Share the Mission Award”: **Mrs. Joanne Polec**.

The “Share the Mission Award” is intended to honour those who have: offered outstanding or long-term service; accepted demanding challenges and set new standards for the rest of us to follow; contributed, through action and deed, to the Catholic atmosphere of our schools; demonstrated involvement and leadership in community/parish organizations; and reflected the Mission Statement of the Holy Spirit Catholic School Division in all actions.

This year's recipient, **Mrs. Joanne Polec**, currently serves as Principal for Catholic Central High School in Lethbridge. Joanne was nominated for the award by her friends and fellow colleagues, Mrs. Danielle Christensen and Mr. Anthony Vercillo. During their speech, ahead of presenting Joanne with the “Share The Mission Award” at

the Holy Spirit Catholic School Division's Opening Mass on August 28, 2024, they shared the many reasons why Joanne is so deserving of this award. Both nominators spoke towards Joanne's history with the Holy Spirit Catholic School Division, her dedication to her school, students and staff, and her service to the community. Joanne's history with Holy Spirit began as a student throughout her grade school career. She began her teaching career at Catholic Central High School in 1999 where she wore many hats before being named Principal in 2017. Joanne has put thousands of hours into serving the CCH community, as well as the Lethbridge community over the years. This includes countless hours spent with Student Council, coaching volleyball and badminton, to volunteering every Sunday though the COVID-19 pandemic to help Assumption Church with sanitizing, contact tracing, and daily attendance tracking at morning Masses. Joanne demonstrates true humility and is a profoundly honest leader who is not afraid to speak out and speak up for those who need her voice. While she has a strong vision and is capable of directing others along it, she is always willing to take the time to consider new perspectives and new ideas. More than anything, Joanne has a heart for her students and staff and she works tirelessly to advocate for their needs.

“We are so pleased to be able to recognize our amazing recipient this year,” notes the Share the Mission Award Committee's Chair, Tom Machacek. “Joanne shines brightly in our school division, sharing her God-given talents with students and colleagues to reinforce the foundation of our Catholic faith community. I admire the way this year's recipient performs much of her leadership through the example she sets for others and we are so blessed to have her working in the Holy Spirit Catholic School Division.”

For more information about this press release, please contact:

Carmen Mombourquette, Board Chair
Phone: (403) 327-9555
Email: mombourquettec@holyspirit.ab.ca

Thomas Machacek, Trustee
Phone: (403) 327-9555
Email: machacekt@holyspirit.ab.ca

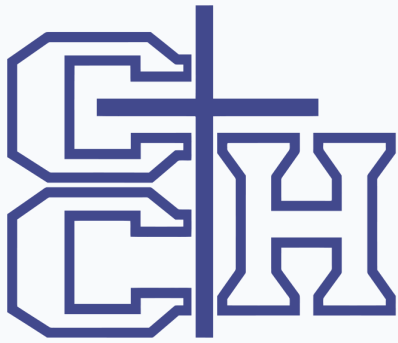
New Staff 2024-2025



Hello, my Name is *Vero Ada Amakobe*. It is a blessing to formally introduce myself as a Career Practitioner for the Holy Spirit Catholic School Division.

Since completing my education, my mission has been to bridge gaps for young adults in our communities. Through community connections, I aim to support youth engagement in diverse areas of post-secondary readiness and employability; facilitating programs to enhance a student's skills and confidence. I look forward to cultivating a career development environment that values relationship-building; to create desired successful outcomes for students.

As students embark on their next steps, I am pleased to be a part of their efforts to make successful transitions.



Janet Bittner

I am excited to join the team at CCH. I am grateful to introduce myself to all of you. I am a proud mother of 4 children, 3 sons and 1 daughter, the youngest in grade 9. When my kids were young I worked as an EA for about 10 years in the public school system. Then I decided to go back to school to become an



LPN. I've worked being a nurse till last year when I started working as an EA for St. Francis. I love being back in the school system. I also love hiking in the mountains, gardening, baking. I have a passion in helping homeless cats and have adopted just a few.

Jessica Ens

is excited to be returning to CCH, and especially to the Fine Arts department.

An alumni of the music and theatre programs, Mrs. Ens holds this school and its



community near and dear to her heart. Her experience, relationships and training in the CCH Fine Arts program led her to pursue a career in the arts, including dance training in Chicago, A Bachelor of Fine Arts in Dance and a Bachelor of Education with an English minor from York University, and an extensive musical performance career in Lethbridge, including New West Theatre and the Lethbridge Symphony. Mrs. Ens has taught a wide variety of subjects in both high school and elementary. She is coming from St. Patrick Fine Arts Elementary, where she taught gr 5 and gr 1-6 dance. Previously, she taught dance at Chinook High School, along with subjects mostly in humanities. Mrs. Ens cannot wait to teach former students, as well as all of the new ones she will meet. Mrs. Ens will be teaching Concert Choir, Show Choir, Strings, and Religion this year.

New Staff 2024-2025

Joey Lutz

I have spent the last ten years teaching primarily high school math in Stirling. I thoroughly enjoy working with students to make math make sense to them. Outside of the classroom, I have a passion for athletics and am looking forward to working with the boys volleyball program and immersing myself in the storied culture of CCH. I eagerly await the fall and am happy to join the CCH community!



My name is *Karen Shanks* and I have been an Educational Assistant for 18+ years. My husband Paul and I moved from Ontario to Lethbridge in December of 2022 but we are not new to the area. We lived here from 2000-2005 with our young children.

This is our golden retriever Wilson. I have heard great things about CCH and I am looking forward to working here and meeting new people!

WELCOME

Marlon Cunanan



I love to meet happy and friendly people! I also enjoy cycling and playing basketball. I'm an adventurous person and love spending time with my wife and two children. I will be working on campus west and look forward to meeting the CCH staff.

Gina Dudas was born and raised in Lethbridge. She is a proud CCH graduate - circa late 1990 something! While attending the U of L to complete her Education degree she was able to complete her PS 3 at CCH. After some years of teaching experience and years as a financial advisor, Gina's path has led her back to CCH. Gina is excited about the opportunity to work with the students and staff of this amazing school!



New Staff 2024-2025



Hello! My name is **Ashley Vuong** and I was born and raised in Calgary, AB. I hold a B.Ed. and a B.Sc. Chem. from the University of Lethbridge, and have lived in Lethbridge for the past 5 years. In my free time, I enjoy listening to music, belting out songs in the car, watching movies, hanging out with my dog, doing puzzles, and playing video games. I'm very passionate about combining my love for science and education, while also finding joy in the simple things that make life fun and fulfilling!



Hi! I'm **Joey Cavilla** I taught Social/ Spanish at LCI for the past 3 years. I am excited to be coming back to CCH as I graduated in 2013! I will be teaching Social Studies/ Spanish and I am excited for the challenge of being the head football coach.

Greetings! I am **Felicia Yoner**, and I am excited to join the CCH team as a Social Studies teacher this year. As a proud graduate of the University of Lethbridge, I hold a combined degree in Bachelor of Arts and Bachelor of



Education, complemented by a minor in Social Studies. Growing up in a large family of eight in the Crowsnest Pass has fueled my passion for teaching and shaped my belief in the power of education. I am honoured to be part of such a respected school and vibrant community. My goal is to make Social Studies both fun and engaging for my students while fostering an environment where they can thrive. With a dedicated focus on student success, I am committed to guiding, supporting, and inspiring each student as we embark on this journey together. Let's unlock potential, explore new horizons, and create lasting memories this year!

My name is **Janette Harty** and I am excited to be joining the Holy Spirit team! I have a sweet pup named Cosmo and a charming husband named Mitch. This summer the three of us did a road trip out to Tofino to meet up with some family and friends for some camping on the beach. My new role is Family School Liaison Counsellor, under the Jordan's Principle grant. Which means that I have the privilege of working specifically with Indigenous students and families. I am looking forward to a year of connection and growth in the Holy Spirit community!



New Staff 2024-2025



Miss Anjana

I am a genuine, kind, loving and compassionate Mom. I am also an addictions counselor. I will be working at Catholic Central as an EA, and I am looking forward to growing and maturing in this position. I am also looking forward to meeting and getting to know everyone here at CCH.



Hi I'm
Glenn Jankowiak.
I've been working in the education system for over 30 years. I have two great daughters and an amazing and patient wife. I enjoy athletics and the outdoors. I'm looking forward to working at CCH!



Hi I'm
Benita Williams

I was born and raised in a small town in Manitoba. I moved to Lethbridge to take special education schooling at Lethbridge College. I am a mom of 3, who enjoys spending as much time outside as possible. I am eager to start my EA position at CCH!



Mike Hansen joins Catholic Central as a Social Studies teacher. He has been teaching and coaching for over 20 years. He started his teaching career at Catholic Central teaching Social Studies and coaching Boys Basketball from 1997-2001. Mike's passion for coaching has led him to coaching at every level, including 12 years at the collegiate level, including Lethbridge College and the University of Lethbridge. Mike returned to teaching five years ago, teaching Social Studies and serving as Academic Advisor at Magrath High School. Mike has been married for 25 years to his wife Anne, and they have four children. He is excited to rejoin the CCH community and to transition back to Lethbridge.

Meet our 2024-25 PS 3 Interns



Hello! My name is **Aleah Murphy**. I am a PSII student at the University of Lethbridge working on my BEd. I have a Bachelor of Arts in Urban and Regional Studies and a pending BA in Philosophy that will be completed in fall, 2025. I went to St. Martha's elementary school from K-4, Father Leonard Van Tighem from 5-9, and CCH from 10-12, and I spent a year living in England as an exchange student during my third year of my first degree. I love education, asking tough questions and exploring new ideas. I like climbing, travelling, and learning different cultures. In my free time I read, paint, hike and camp. I alternate between hobbies and like to be challenged. I aim to encourage curiosity in my students that continues beyond their education, and I look forward to meeting you all very soon.

My name is **Nicole Skanes**, and I am so excited to be starting my third practicum here at CCHS! Originally, I am from St. Johns, Newfoundland, but have lived most of my life here in the prairies. I graduated with my degree in biology from the University of Lethbridge, so I'm quite excited to dive into the high school science curriculum! When I'm not in the classroom I am usually reading, biking, or enjoying all things musical theater! I also love learning new things and picking up new hobbies; my most recent passions have been cake decorating and creating stained glass art! I really look forward to all of the learning opportunities this new adventure will bring, and I'm so excited to be a part of the Catholic Central High School community!



My name is **Alex van der Stoel** and I'll be teaching welding with Lance Rosen this semester. I grew up farming near Lethbridge on a bee farm with my family. I look forward to having the chance to share skills and experiences that I've learned with the students, so they feel equipped for anything that comes their way in the future. My wife Kayley and I just had a little baby boy this spring. We like to spend our time outdoors hiking or walking the coulees with him in tow. In the winter we spend a lot of time snowboarding and we're hoping to see how soon we can get him on one too!

Hello! My name is **Bailey Yanke**. I am in the final semester of my Education degree through the University of Lethbridge, focusing on English Language Arts education. I previously graduated from the U of L with a Bachelor's degree in English in 2019, and ever since then, I have been very excited to come back and work on my Education degree! In my free time, I love to read—mostly fantasy novels—and play board games with friends and family. I could gush about either of those two things forever! While here, I will work closely with Mrs. Hartman, which will give me many great opportunities to develop alongside a real English teaching pro! I feel very fortunate that I get to have this experience at CCH to complete my Education degree and I look forward to teaching, or even just meeting, as many of you as I can! Please feel free to introduce yourselves if you ever see me in the hall—I am always happy to have a quick chat (even if it's not about books or board games)!



OFF-CAMPUS NEWS

CCH EAST
Rm 154



Programs offered through Off-Campus Education

Sept 2024

Work Experience

Work Experience is a program designed to create an opportunity for students to earn high school credits and experience the World of Work first hand. Students may be in a paid or a volunteer position. Students can earn up to 15 credits towards their High School Diploma. All students **must** have complete the **HCS 3000 Workplace Safety Systems course** before starting work experience and complete the **Off-Campus Work Agreement form** and return it BEFORE hours of work will start to be accumulated. Students are responsible for finding their own positions.

Registered Apprenticeship Program (RAP)

Senior high school students have the opportunity to earn credits in high school and gain on-the-job training that can be applied towards an apprenticeship. Students can earn up to 40 credits towards their High School Diploma. All students **must have** complete the **HCS 3000 Workplace Safety Systems course** before starting the program and be paid at least minimum wage for their work. RAP students will also receive their Apprenticeship Blue Book.

Special Projects

Students can pursue in which they have considerable interest or ability but which are not within the scope of the regular curriculum. Students can earn up to 15 credits towards their Diploma.

Green Certificate Program

This program is a joint endeavor between Alberta Education and Alberta Agriculture and Forestry. Participants learn by actively performing the skills required under the direction of experienced farm personal and provides students with credentials that could lead to a career in agribusiness. Students **must complete the AGR3000 Agriculture Safety course** before starting the course. Students can earn up to 16 credits towards their High School Diploma. See all the different specializations to choose from [here](#)

Dual Credit

Partnering with Olds College and Lethbridge Polytechnic Dual Credit courses allow high school students to explore career pathways, post-secondary opportunities, get a head start on post-secondary diploma programs and ease transition from high school to post-secondary while still enrolled in high school. Students will earn credits in both high school & post-secondary at the same time. There are no tuition fees for post-secondary courses completed during high school.

- We also offer Career, Post-Secondary and Scholarship Information.
- We work with CAREERS: The Next Generation who help connect students with employers.
- If you have any questions or would like to know more about any of our programs, please contact us.

Mark Boschee

Off-Campus Coordinator

Career Centre, East Campus on Tuesday/Friday

Cell: 587-220-4258

Email: boscheem@holyspirit.ab.ca

Vero Amakobe

Career Practitioner

Office on Campus, West on Tuesday/Thursday

403-327-4596 ext 312

Email: amakobevero@holyspirit.ab.ca



Catholic Central High School 2024-2025 Bell Times

<u>Campus EAST</u>	<u>Campus WEST</u>
<u>Monday - Thursday</u>	<u>Monday - Thursday</u>
8:10 a.m. - 9:30 a.m. Block 1	8:10 a.m. - 9:30 a.m. Block 1
9:30 a.m. - 9:40 a.m. Break	9:30 a.m. - 9:40 a.m. Break
9:40 a.m. - 11:00 a.m. Block 2	9:40 a.m. - 11:00 a.m. Block 2
11:00 a.m. - 12:15 p.m. Flex	11:00 a.m. - 11:55 a.m. Flex
12:15 p.m. - 1:35 p.m. Block 3	11:55 a.m. - 1:15 p.m. Block 3
1:35 p.m. - 1:45 p.m. Break	1:15 p.m. - 1:25 p.m. Break
1:45 p.m. - 3:05 p.m. Block 4	1:25 p.m. - 2:45 p.m. Block 4
<u>Friday</u>	<u>Friday</u>
8:10 a.m. - 10:00 a.m. Blocks 1 & 2	8:10 a.m. - 9:50 a.m. Blocks 1 & 2
10:00 a.m. - 10:40 a.m. Break	9:50 a.m. - 10:30 a.m. Break
10:40 a.m. - 12:30 p.m. Blocks 3 & 4	10:30 a.m. - 12:10 p.m. Blocks 3 & 4

Important Shuttle information:

Monday - Thursday

Morning shuttle leaves East at 7:50 a.m. (at latest)

Midday shuttle leaves East at 11:10 a.m. / leaves West at 11:30 a.m.

End of day shuttle leaves West at 2:50 p.m. *

Friday

Morning shuttle leaves East at 7:50 a.m.

Midday shuttle leaves West at 9:55 a.m. / leaves East at 10:05 a.m.

End of day shuttle leaves West at 12:15 p.m.

Catholic Central High School

Quarter 1 Calendar September 3 - October 30, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
September 2 Labour Day - No School	3 First Day of Q1 Classes	4	5	6
9 Picture Day - CEast	10 Picture Day - CWest	11	12	13
16 Opening Mass 9:30am CEast	17	18	19	20
23	24	25	26	27
30 National Day for Truth & Reconciliation - No School	October 1 Midterm P/T/S Conferences	2	3	4
7	8	9	10	11
14 Thanksgiving	15	16	17	18
21	22	23	24 Picture re-takes	25
28 English Part A & French Part A Diplomas	29 French Part B Diploma	30 Last Day of Q1 Classes Social Part A Diploma	31 Math Diploma	November 1 CCH PD Day - No School
4 English Part B Diploma	5 Social Part B Diploma	6 Physics Diploma Biology Diploma	7 Awards Night Science Diploma Chemistry Diploma	8 CCH Wellness Day - No School
11 Remembrance Day	12 Division Collaborative Day - No School	13 1st Day of Q2 Classes		

CATHOLIC CENTRAL HIGH SCHOOL

2024-2025 SCHOOL YEAR CALENDAR

Aug 21 - CEast Office Open 12:00-3:00
 Aug 22 - CEast Office Open 8:00-3:00
 Aug 23 - CEast Office Open 8:00-12:00
 Aug 26 - First Day for Staff (School Closed)
 Aug 27 - CEast Office open 12:00-3:00
 Aug 28 - Division Opening Mass (School Closed)
 Aug 29 - Both Offices Open 8:00-3:00
 Aug 30 - Both Offices Open 8:00-12:00 and Open House for New Students on Both Campuses

O - 5
 I - 0

AUGUST '24						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept 2 - Labour Day
 Sept 3 - First Day for Students
 Sept 3 - Gr. 12 GLM CEast B4
 Sept 4 - Gr. 10 GLM CEast B3
 - Gr. 11 GLM CEast B4
 Sept 5 - Gr. 10 GLM CWest B3
 - Gr. 11 GLM CWest B4
 Sept 6 - Gr. 12 GLM CWest B3
 Sept 9 - CEast pictures - a.m.
 Sept 10 - CWest pictures - a.m.
 Sept 16 - Opening Mass
 Sept 25 - Division Board Meeting
 Sept 30 - National Day for Truth and Reconciliation

O - 19 (24)
 I - 19

Oct 2 - Q1 Midterm and P/T/S Conferences
 Oct 14 - Thanksgiving Day
 Oct 24 - Picture Retakes
 Oct 23 - Division Board Meeting
 Oct 28 - ELA Part A Diploma AM
 Oct 28 - FLA Part A Diploma PM
 Oct 29 - FLA Part B Diploma AM
 Oct 30 - Last Day of Q1 Classes
 Oct 30 - Social St. Part A Diploma AM
 Oct 31 - Math Diploma AM

O - 22 (46)
 I - 22 (41)

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov 1 - School PD Day
 Nov 4 - ELA Part B Diploma AM
 Nov 5 - Social St. Part B Diploma AM
 Nov 6 - Physics Diploma AM & Biology Diploma PM
 Nov 7 - Chemistry Diploma AM & Science Diploma PM
 Nov 7 - Awards Night
 Nov 8 - Wellness Day - No School
 Nov 11 - Remembrance Day
 Nov 12 - Division Collab. Day
 Nov 13 - First Day of Q2 Classes
 Nov 27 - Division Board Meeting
 Nov 29 - Advent Service #1

O - 19 (65)
 I - 17 (58)

Dec 6 - Advent Service #2
 Dec 11 - Q2 Midterm and P/T/S Conferences
 Dec 11 - Advent Mass
 Dec 13 - Advent Service #3
 Dec 18 - Division Board Meeting
 Dec 20 - Last Day Before Break & Advent Service #4
 Dec 21-31 - Christmas break
 Dec 25 - Christmas Day
 Dec 26 - Boxing Day

O - 15 (80)
 I - 15 (73)

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan 1 - New Year's Day
 Jan 1-5 - Christmas Break
 Jan 6 - First Day after Break
 Jan 13 - FLA Part A Diploma AM
 Jan 14 - ELA Part A Diploma AM
 Jan 15 - Social St. Part A Diploma AM
 Jan 16 - FLA Part B Diploma PM
 Jan 17 - Math Diploma & Last Day of Q2 Classes
 Jan 20 - ELA Part B Diploma AM
 Jan 21 - Social St. Part B Diploma AM
 Jan 22 - Biology Diploma AM
 Jan 22 - Division Board Meeting
 Jan 23 - Chemistry Diploma AM
 Jan 24 - Physics Diploma AM
 Jan 27 - Science Diploma AM
 Jan 27 - School PD Day
 Jan 28 - First Day of Q3 Classes

O - 20 (100)
 I - 19 (92)

Feb 3 - Grad Parent Meeting
 Feb 5 - Gr. 9 Parent Info Evening - East
 Feb 6 - Gr. 9 Parent Info Evening - West
 Feb 17 - Family Day
 Feb 18-21 - Unassigned time for teachers & SWATCA - No School
 Feb 26 - Division Board Meeting
 Feb 27 - Q3 Midterm and P/T/S Conferences

O - 19 (119)
 I - 15 (107)

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 5 - Ash Wednesday Mass
 March 14 - Lenten Service #1
 Mar 17 - Division Collaborative Day
 Mar 18 - Spiritual Development Day
 March 21 - Lenten Service #2
 Mar 26 - Division Board Meeting
 March 28 - Lenten Service #3

O - 21 (140)
 I - 19 (126)

CATHOLIC CENTRAL HIGH SCHOOL

2024-2025 SCHOOL YEAR CALENDAR

Apr 1 - FLA Part A Diploma AM
 Apr 2 - FLA Part B Diploma AM
 Apr 3 - ELA Part A Diploma AM
 Apr 4 - Social St. Part A Diploma AM &
 Last Day of Q3 Classes
 Apr 7 - Math Diploma AM
 Apr 8 - ELA Part B Diploma AM
 Apr 9 - Social St. Part B Diploma AM
 Apr 10 - Chemistry Diploma AM
 Apr 10 - Biology Diploma PM
 Apr 11 - Physics Diploma AM
 Apr 11 - Science Diploma PM
 Apr 11 - School PD Day
 Apr 14 - First Day of Q4 Classes
 Apr 17 - Last Day before Easter Break
 Apr 18 - Good Friday
 Apr 18-27 - Easter Break
 Apr 21 - Easter Monday
 Apr 28 - First Day Back after Break
 Apr 30 - Division Board Meeting
 O - 16 (156)
 I - 15 (141)

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 9&10 - Grad 2025
 May 15 - Q4 Midterm and P/T/S
 Conferences
 May 19 - Victoria Day
 May 28 - Division Board Meeting
 O - 21 (177)
 I - 21 (162)

Jun 10 - Closing Mass
 Jun 11 - ELA Part A Diploma AM
 Jun 12 - Social St. Part A Diploma AM
 Jun 13 - FLA Part A Diploma AM
 Jun 16 - Last Day of Q4 Classes
 Jun 16 - FLA Part B Diploma AM
 Jun 17 - Math Diploma AM
 Jun 18 - ELA Part B Diploma AM
 Jun 19 - Social St. Part B Diploma AM
 Jun 20 - Biology Diploma AM
 Jun 23 - Chemistry Diploma AM
 Jun 24 - Physics Diploma AM
 Jun 25 - Science Diploma AM
 Jun 25 - Division Board Meeting
 Jun 25 - Last Day for Students
 Jun 26 - School PD Day
 Jun 26 - Last Day for Teachers
 O - 19 (196)
 I - 18 (180)

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Q1 - September 3 - October 30
 Q2 - November 13 - January 17
 Q3 - January 28 - April 4
 Q4 - April 14 - June 16

No students
Stat Holidays
School PD/ Division PD/ Spiritual Development/ Collaborative Days
Division Board Meetings
First and last days of the Quarter
Diploma Exams
First and last days for students
First and last days for teachers

September

"In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven."

- Matthew 5:16

St. Augustine of Hippo 354-430 (Feast Day: August 28)



Proclaim! Pilgrims of Hope

St. Augustine of Hippo was an unlikely saint, but a very influential one. Living between 354 and 430 AD in what is today Algeria, St. Augustine became a Doctor of the Church, meaning that his influence on Catholic theology and philosophy was vast and enduring. His writings, including *City of God* and *Confessions* remain important works to study even today.

However, St. Augustine was not always so religious. He was born into an upper class family with a devout mother, Monica (who later became a saint herself), but in his youth lived wildly and rejected his Christian upbringing. A brilliant student, Augustine lived in Carthage, Rome, and Milan while completing his education and beginning to work as a professor. With the constant prayer of his mother, Augustine returned to Christianity and was influenced greatly by Ambrose of Milan, the Bishop (and later also a saint).

A key moment in his conversion was his reading of the letter of St. Paul to the Romans. After being baptized in 387, Augustine returned to Hippo the following year and became first a priest, and then the Bishop of Hippo by 395. He was well known for his sermons, which were engaging (and often quite lengthy). For the last 35 years of his life, he preached constantly and dedicated himself to the conversion of his local people to Christianity, and became known for many of his contributions to the development of Christian thought. But he was also highly practical and focused on the needs of those around him, as expressed in this quotation:

"What does love look like? It has the hands to help others. It has the feet to hasten to the poor and needy. It has eyes to see misery and want. It has the ears to hear the sighs and sorrows of men. That is what love looks like."

Charles

The Apostles' Creed

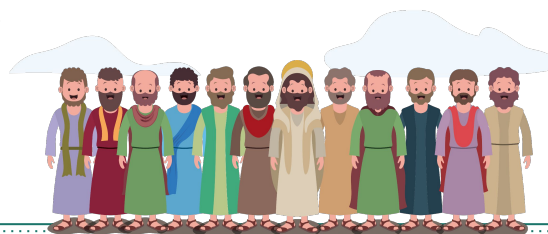
As part of our call to *Proclaim* this year, we are going to focus on elements of the Apostles' Creed each month, starting with an overview of creeds in general. A creed is a summary of beliefs; it comes from the Latin word *Credo*, which means "I believe." We are likely familiar with the Apostles' Creed or the Nicene Creed, which are the two main Creeds that we use in the Catholic Mass. While we say in these creeds "I believe," we do that alongside all of our brothers and sisters in faith, a unifying proclamation of what it is that we believe in. The creeds are combinations of historical truths with statements of faith, and have been derived over time from the earliest Christians.

In *Lumen Fidei*, Pope Francis writes that:

"Faith is necessarily ecclesial; it is professed from within the body of Christ as a concrete communion of believers...Faith is not a

private matter, a completely individualistic notion or a personal opinion: it comes from hearing, and it is meant to find expression in words and to be proclaimed...Faith...enables us to become part of the Church's great pilgrimage through history until the end of the world."

As we seek to become Pilgrims of Hope this year, let us contemplate the Creed, and how our proclamation of the Creed unites us to one another and to all Christians through time and space.



"Proclaiming" In Our Schools

One of Saint Augustine's famous sayings is: "You have created us for yourself, Lord, and our hearts are restless until they find their rest in you". Throughout the three years of this faith plan, you have heard Steve Angrisano's "[A Rightful Place](#)" at all of our divisional Masses. This song is based on St. Augustine's *Confessions*, and contains many of the themes and calls that we have responded to.



Pope's Prayer Intentions - For the Cry of the Earth

We pray that each one of us will hear and take to heart the cry of the Earth and of victims of natural disasters and climactic change, and that all will undertake to personally care for the world in which we live.



"You have created us for yourself, Lord, and our hearts are restless until they find their rest in you."

- ST. AUGUSTINE

Gospel Readings

September 1, 2024

22nd Sunday in Ordinary Time

Gospel Reading: Mark 7:1-8, 14-15, 21-23

“This people honors me with their lips, but their hearts are far from me...” — Mark 7:6

Have you ever tasted 100% pure chocolate? It looks luscious and sweet but because it has no sugar in it, it tastes bitter and dry. It's not at all like milk chocolate found in the candy we love so much. Can you think of other things that look good on the outside but are quite different on the inside? Sadly, sometimes people seem charming and smart by the things they say and do but inside they are bitter and selfish.

In today's Gospel, Jesus confronts some church leaders who see themselves as more important than Jesus' followers. These scribes and Pharisees judge Jesus' disciples by a set of man-made rules while ignoring the commandments given by God himself. They are using these rules to put the disciples down and criticize Jesus, their leader.

When people bully and degrade others, it should be a warning sign to us not to follow their example. To be a follower of Jesus, we must love like he does.

Do you know someone in your community who is being judged unfairly because of their looks, language, or culture? Make a point this week to reach out to that person.

Prayer:

Lord Jesus, help me to be good on the inside and out.



September 8, 2024

23rd Sunday in Ordinary Time

Gospel Reading: Mark 7:31-37

“They were exceedingly astonished and they said, “He has done all things well. He makes the deaf hear and the mute speak.” — Mark 7:37

In today's Gospel, we read about a fantastic miracle Jesus performed. He restored a man's hearing and speech. Imagine someone you know who is sick or hurt right now. How excited would you be if Jesus healed that person right before your eyes? It would be hard not to shout your excitement to let everyone know the good news!

But Jesus still performs miracles every day, and often we don't even notice. Place your hand on your wrist and feel your blood pumping through your body. Or, stare at a black and white image for about 30 seconds; then close your eyes and see how the image is now reversed. It's pretty amazing that God created our bodies to work the way they do. Take notice today and see how many astonishing things God has done and is still doing!

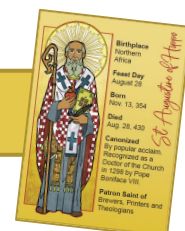
What are some miraculous things God has done for our family?

Prayer:

Dear Lord, help us to be attentive to your greatness and be grateful for the miracles you perform all around us.



Download this month's [Saint Prayer Card](#) - St. Augustine of Hippo
[Saint Prayer Card](#) (black and white version for colouring)



[Home Page](#)

Gospel Readings

Gospel Reading: Mark 8:27-35

“Whoever wishes to come after me must deny himself, take up his cross, and follow me.” — Mark 8:34

An old saying states: “Anything worth doing is worth doing well.” Here’s an example of what that saying means: Let’s say that you volunteer to help a sick or elderly neighbor by raking his leaves, but instead of finishing the job, you leave the piles for him to bag and put out to the curb himself. Maybe you grew tired or wanted to do something that was more fun, so you left the task half done. Your intentions were good at the beginning, but unless you finished, you haven’t done your job very well.

Jesus was faced with a very difficult task. He didn’t want to suffer and be killed any more than any person does, but he knew people might kill him because he was standing up for the truth and trying to do the right thing. Jesus was committed to finishing the task he began out of love for us. He wouldn’t stop doing the right things even though he knew he would get killed for it. As followers of Jesus, we too need to help others, regardless of the price we must pay.

Is there a task we left only partly done that we need to complete out of love for someone else?



Prayer:
Lord, help us to be generous with our love despite the sacrifices we must make.

Gospel Reading: Mark 9:30-37

“Where jealousy and selfish ambition exist, there is disorder...the wisdom from above is first of all pure, then peaceable, gentle...the fruit of righteousness is sown in peace for those who cultivate peace.” — James 3:16-18

Do I find myself living in the wisdom God gives, in peace and gentleness and the other gifts of the Holy Spirit that I received at my baptism? Or do I find myself more often wrapped up in my wants: wanting my own way, wanting what others have, etc.? Is there peace in my heart when I seek these things, or do those wants create jealousy and selfishness? God wants me to have peace, but peace won’t come out of being selfish. Often we need to practice being thankful for what we have and giving instead of getting in order to find peace.

Am I jealous of what others have? What do I have that I can concentrate on being thankful for instead?

Prayer:
Dear Lord, please show me how to put selfish wants and desires aside. Help me to find peace through a heart filled with gratitude. Teach me to put others before myself, living out the gifts of patience, joy, kindness, love, and gentleness.

And whatever you do, in word or deed,
do everything in the name of the Lord Jesus,
giving thanks to God the Father through him.
- Colossians 3:17



Gospel Reading: Mark 9:38-43,45,47-48

“There is no one who performs a mighty deed in my name who can at the same time speak ill of me. For whoever is not against us is for us.” — Mark 9:39-40

Jesus’ disciples were upset that some other people who weren’t followers of Jesus were doing good things for him. They thought they were special because they were in the “in” crowd by following Jesus but the others weren’t. Jesus teaches them that it’s not about some people being “in” the group and others being “outside” of the group. Everyone who does good things and lives lovingly is on Jesus’ side, even if they don’t say they are following Jesus! He teaches us that there are plenty of good people in the world that might not go to the same church or even be the same religion as us and they will be rewarded for their good works too.

Who are some good people we know who don’t go to our church but are still living as Jesus taught?

Prayer:
Dear Lord, help me to be accepting of everyone, not just those that are the same religion or go to the same church as me.

Sources:
[Saint You Should Know: Augustine of Hippo](#)
[Story of Saint Augustine \(Christian Family TV\)](#)
[St. Monica and St. Augustine](#)



NOTICE TO PARENT OR GUARDIAN OF RELIGIOUS PERMEATION

Section 58.1 of the *Education Act* requires a school board to give notice to a parent or guardian when courses of study, education programs, institutional materials, instruction or exercises include subject matter that deals primarily and explicitly with religion. All of the schools in this division are Catholic Separate Schools, the essential purpose of which is to fully permeate Catholic theology, philosophy, practices and beliefs, the principles of the Gospel and teachings of the Catholic Church, in all aspects of school life, including in the curriculum of every subject taught, both in and outside of formal religion classes, celebrations and exercises. Every course of study and educational program, all institutional materials, instruction and exercises will at all times include subject matter that deals primarily and explicitly with religion.



FAIR NOTICE LETTER

Dear Parents / Guardians,

The Holy Spirit Catholic School Division is committed to providing safe learning environments for all students, staff, school visitors and community members. When a student behaves inappropriately, principals use progressive discipline to help a student take responsibility for their actions, change their behavior and learn from their mistakes.

When students' behaviors pose a potential threat to safety or serious harm, the Southwest Alberta Regional Violence Threat Risk Assessment (VTRA) Protocol assists administrators in taking the necessary steps to protect the well-being of students and staff. This protocol ensures that schools can respond promptly to worrisome behaviors or threatening incidents, such as possession of a weapon or replica, bomb threats or plans, verbal, written, or electronic (internet, text) threats to harm oneself or others, as well as other acts of violence, including fire-setting.

The protocol requires trained division staff and community partners to work together as a team to complete an Assessment of Risk to Others (ARTO) whenever a student threatens to harm others. The ARTO process leverages the team's knowledge, skills, and experience to assess the level of concern and identify appropriate interventions to protect individuals from harm and ensure a safe environment in both the school and the community. A multi-disciplinary approach is used to address these concerns. Please be advised that the school team will take positive and proactive measures to address all known threats or high-risk behaviors. If you are invited to a meeting to discuss safety concerns about your child, please be assured that our protocol is being followed and that our primary goal is ensuring safety.

The Southwest Alberta Regional VTRA Protocol outlines how a school should respond immediately to threatening behavior. Principals may first assemble a School Threat Assessment Team, ideally comprising the principal or associate principal, a school-based counselor or jurisdictional lead, and local police. If the situation is serious, the principal may also consult the Superintendent of Schools and involve members of the Community Threat Assessment Team. This team may include representatives from local police, children's mental health organizations, or Child and Family Services, among other community agencies that collaborate with us to enhance school safety. Parents/guardians will be notified as soon as possible during the Stage I - VTRA Process. If parents/guardians cannot be reached, but a safety concern persists, the threat assessment may proceed. Personal information shared during this process will respect and balance each individual's right to privacy with the need to ensure everyone's safety.

This letter complies with procedure 2 of *Administrative Procedure 322: Violence Threat / Risk Assessment (V-TRA) Protocol*, which states that parents/ guardians will be provided with "fair notice" that each threat will be taken seriously. Should you wish to further review this Administrative Procedure, please visit our website at www.holyspirit.ab.ca.

If you have any questions regarding the Holy Spirit Catholic School Division's use of the Southwest Alberta Regional V-TRA Protocol, please contact the Director of Support Services at the St. Basil Catholic Education Centre. We appreciate your support in ensuring our schools are safe environments for our students, staff and community partners.

Sincerely,

Dr. Scott Morrison, Superintendent of Schools