

Flex Time

The Real Story

How we envisioned it...

- Å Meet with a teacher in a small group or on a 1:1 basis for additional help.
- Å Meet with a teacher in a small group for enrichment or enhancement activities.
- Å Pursue personal fitness goals in the Fitness Centre
- Å Take part in supervised athletic activities in the gym
- Å Attend a scheduled meeting with a teacher to complete missed work, take tests or receive additional help.
- Å Work on assigned projects with other students.
- Å Attend club meetings and activities

What actually happened (good)

Ⓐ Students and teachers were able to move between campuses.

Ⓐ Some clubs met.

Ⓐ Some students worked out more.

Ⓐ Some students got extra help.

More good things

Some teachers/committees met.

Teachers had time to refocus, get caught up, etc.

Religious celebrations could happen.

What actually happened(less good)

⚠ Kids thought flex time was an automatic dismissal.

⚠ Teachers weren't all that clear on how to designate flex time.

⚠ Lunch got longer.

⚠ Fridays were REALLY long.

What It SHOULD be.

- Ⓐ Teacher determined and teacher led
- Ⓐ Available to students who CHOOSE it.
- Ⓐ Required for students who NEED it.

How can we make this happen?

Ⓐ Teachers should determine which of their students NEED flex time to complete missed work, write tests.

Ⓐ These students should be designated by the teacher to STAY during flex time.

And even more...

Ⓐ Teachers need to be available at flex time.

Ⓐ We will not ring a bell for the start of flex time – to alleviate the “bell dismisses me” concept.

IT'S NOT A STUDENT CHOICE

Common Language

Ⓐ Flex time is flexible
LEARNING time.

Ⓐ Flex time is
designated by the
TEACHER.

Ⓐ Student choice on
how to use flex time
ENDS when the
student makes poor
choices.



Problems:

- ⌚ A student in a PM class could benefit from flex time.
- ⌚ Students can't stay because they need to catch the shuttle.
- ⌚ Friday flex is really long.
- ⌚ Kids see it as longer lunch

- ⌚ **Designate** that student to come during AM flex time; if the student chooses not to come, it becomes a defiance issue.
- ⌚ If this becomes an ongoing problem with a particular students, we can arrange alternate transportation.
- ⌚ We have reduced that time and added it to classroom time.
- ⌚ Ask the cafeteria NOT to open until 11:00 a.m.

FYI

Ⓐ Shuttle times:

Ⓐ Mon- Thurs: leaves
CW at 11:15 and CE
at 11:00

Ⓐ Fridays: Leaves both
sites at 10:00

This will work IF...

Ⓐ We all have the same understanding.

Ⓐ We communicate it to the students in a positive way.

Ⓐ We follow through.

Ⓐ We plan ahead.

