

Continuous Improvement Plan

Catholic Central High School

2025-2026 - YEAR THREE (of a three-year plan)



Catholic Central High School:

Rigor, Relevance, Relationships



YEAR ONE - 2023-2024

For Year One, keeping in mind the Division Priorities, along with the Faith Plan (of which we are in Year Two, with the theme of “Build!”) Catholic Central is focusing on the goal of **nurturing and building** a culture that is balanced in strengthening our Catholic Faith, living Truth and Reconciliation, learning through quality teaching, and belonging in a diverse community. **We will aspire to cultivate a supportive community that values the unique contributions of each individual (identity) and fosters a culture of empathy, respect, and collaboration (family).**

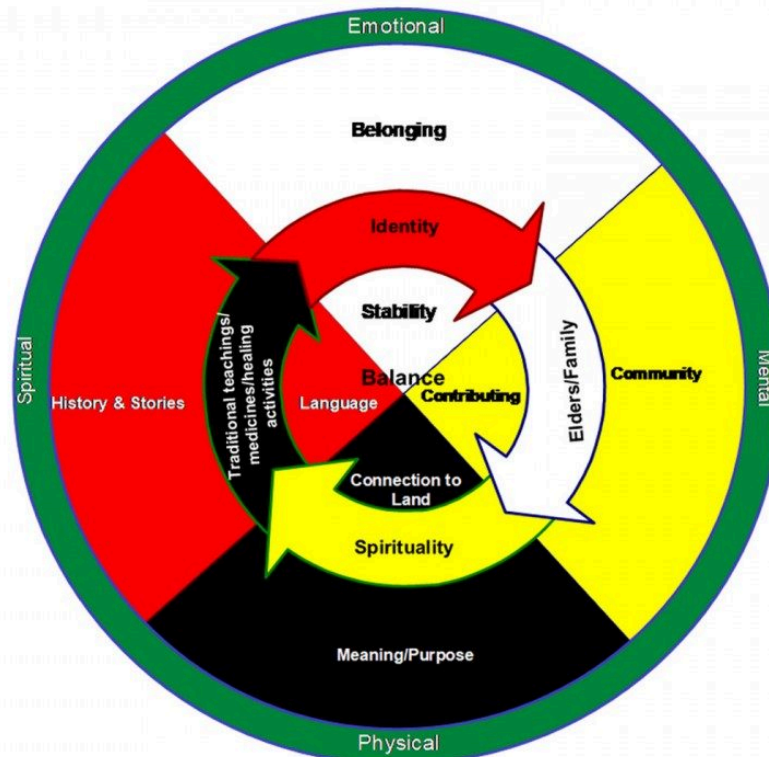
YEAR TWO – 2024-2025

For Year Two, keeping in mind the Division Priorities, along with the Faith Plan (of which we are in Year Three, with the theme of “Proclaim!”) Catholic Central is focusing on the goal of **strengthening and committing to** sharing the many gifts we have that enhance our Catholic faith, allow us to live Truth and Reconciliation, learn through quality teaching, and feel like we belong to a diverse community. **We will aspire to empower each other to thrive academically, socially, emotionally, physically, and spiritually (meaning and purpose).** Additionally, as this particular

school year also marks the school’s 60th Anniversary, there would be so much to celebrate!

YEAR THREE – 2025-2026

For Year Three, keeping in mind the Division Priorities, along with the introduction of a new three-year Faith Plan, the tentative culmination of Catholic Central’s three-year Continuous Improvement Plan would involve **embracing the profound impact of history and stories (legacy) while establishing and contributing to new traditions.** Ultimately, our three-year journey would allow us to **find a balance between “old” and “new.”**



Source documents: The Five Marks of an Excellent Catholic School and Excellent Catholic Teacher, Divisional Faith Plan, Alberta Education Assurance Measure, OurSchool Survey.

Holy Spirit Division Priority #1: Strengthening our Catholic Faith

CCH Priority #1 – Catholic Central will strengthen our Catholic Faith community by intentionally celebrating our Catholic heritage and stories while welcoming a new Faith Plan - “Open Wide the Doors!” Sent to Share Christ’s Love - both of which encourage active participation and spiritual growth among students, staff, and the community at large.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: In the 2024-2025 OurSchool Survey, 91% of students agreed or strongly agreed to “My school reflects a Catholic worldview that contributes to a deeper understanding of the Catholic Faith” and 90% agreed or strongly agreed to “I am encouraged and given opportunity to live my faith actively, in the school and in the community.”</p> <p>Strategy 1: Identify what it means to “Know God” at CCH for students, staff, and community?</p> <p>Strategy 2: Pray and Eat or Breath as Prayer Sessions and priest engagement with School Council - invitation to staff and students with a parish priest.</p>	<p>CCH Staff and Students Faith Formation Committee</p> <p>Faith Formation Committee - both staff committee and Students’ Council Faith Committee, School Council</p>	<p>Strategy 1 - three touchstones: 1. see our faith “in action” and applied to four pillars of academics, service, fine arts, and athletics; 2. through announcements/ Daily Bulletin/ social media, acknowledge and celebrate all the good and important work being done at CCH; 3. more opportunities for staff and students to engage with and express their faith (ie: inviting students to 6:00 pm Youth Mass)</p> <p>Strategy 2 - three touchstones: 1. students, staff, and parish priests come together for at least one or two “Pray and Eat Sessions”; 2. invitation from School Council to parish priest to attend meetings to provide updates; 3. FSLC will implement “Breathless Prayer” during Communi-Tea/ flex</p>

Strategy 3: Provide opportunity to encounter God in The Word	Faith Formation Committee	Strategy 3 - three touchstones: 1. team, club, fine arts group masses; 2. Friday Morning Staff Gathering Prayer; 3. more student engagement and more visible student roles for ministry
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Source document: Alberta Education’s Teacher Quality Standards, quality standard #5 (applying foundational knowledge about First Nations, Métis, and Inuit), Alberta Education Assurance Measure (FNMI report), OurSchool Survey

Holy Spirit Division Priority #3: Living Truth and Reconciliation

CCH Priority #2- Catholic Central will strengthen its commitment to Truth and Reconciliation by integrating Indigenous perspectives, histories, spiritual teachings into faith life and learning. We will intentionally create opportunities to honor traditional stories and voices and establish new practices of reconciliation and relationship-building.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: In Fall 2025 AEAM FNMI report, areas of improvement were the high school completion rates (3 year 73.6% vs. Alberta 59.8%, 4 year 85.9% vs. Alberta 65.3%, and 5 year 89.3% vs. Alberta 69.7%). As well, the Drop Out Rate and High School to Post-Secondary Transition rate has dropped from 4.5 to 3.7 to 2.0 (Fall 2025). Alberta’s current drop out rate is 5.2.</p> <p>In the 2024-2025 OurSchool Survey, 71% of students feel a sense of belonging (Cdn. Norm is 62%) and have friends and adults they can trust who encourage them to make positive choices at 80% (Cdn. Norm in 75%).</p> <p>Strategy 1: Establish a “place of knowing” in every classroom through CCH Blackfoot Name (pronunciation and meaning) and a visible Land</p>	<p>FNMI Education for All Committee Grad Coach</p>	<p>Strategy 1 - three touchstones: 1. every classroom will have a “place of knowing”; 2. advancement on the Tipi project on Campus East; 3. Taatsikioyis logo visible more prominently within the school and</p>

Acknowledgement. As an extension of this, endeavor to finalize the Tipi project on Campus East	FNMI Worker	perhaps create a symbol or ribbon that can be worn by students and staff
Strategy 2: Student advisory committee and/or Female Empowerment Group (name TBD)	FNMI Education for All Committee FNMI Worker FSLC Elders	Strategy 2 - three touchstones: 1. student advisory and/or female empowerment group committee is created; 2. students identified by FNMI worker and FSLC and may change quarter by quarter; 3. topics to be outlined, meeting times and dates to be set, etc.
Strategy 3: Empower First Nations students to speak about their schooling experience at CCH to feeder schools	FNMI Facilitator Grad Coach FNMI Worker FNMI students	Strategy 3 - three touchstones: 1. students with high attendance rates and outstanding contributions in the pillars of academics, service, athletics, and fine arts will be identified; 2. opportunities for students to share their stories with feeder schools will be created and facilitated (ie: "Hear Me Speaker Series"); 3. follow up sessions with Grad Coach Program will be provided.

Source document: Alberta Education's Teaching Quality Standard, quality standard #3 (to demonstrate a professional body of knowledge; apply a current and current repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student) as well as individual Teacher Growth Plans, Alberta Assurance Measure, OurSchool Survey

Holy Spirit Division Priority #2: Learning through Quality Teaching

CCH Vision #3 – Catholic Central will enhance student achievement and engagement by ensuring that quality teaching practices - rooted in Catholic values and considerate of indigenous ways of knowing - combine the strengths of instructional methods with new, evidence-based strategies that support diverse learners.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: In the Fall 2025 AEAM report, Education Quality went up from 91.5% in previous two years to 93.7%. The AB average is 87.7%; Student Learning Engagement is 88.9%. The AB average is 83.9%.</p> <p>Further, there was student growth and achievement in the following courses: ELA 30-1 (improved significantly), FLA 30-1 (improved), Math 30-1 (improved significantly), Social 30-1 (improved), Chemistry 30 (improved), Physics 30 (improved), and Science 30 (improved).</p>		

<p>Strategy 1: Provide ongoing professional development and departmental opportunities for teachers to enhance their teaching skills, including pedagogical methods, technology integration (including AI tools), and assessment practices (and potential “audits” of previous assessments, including itemization and review of diploma exams).</p>	<p>Principal Admin Team PD Committee Support from SALT Teachers</p>	<p>Strategy 1 - three touchstones: 1. time built in for targeted and measured professional development; 2. self-directed topics related to student achievement and teacher pedagogy identified; 3. opportunity to implement, review, assess, reflect, and try again with three different strategies</p>
<p>Strategy 2: Support teacher growth and collaboration through partnered mentorship opportunities like teacher growth plans and PD Teams.</p>	<p>Principal Lead Teachers Teachers New Teachers</p>	<p>Strategy 2 - three touchstones: 1. all growth plans submitted to principal with identified mentor; 2. time built into PD days to work with/ check in with mentor; 3. mentorship program for new teachers established and run by department lead teachers</p>
<p>Strategy 3: Investigate “Trauma-Informed/ Invested Practices” or “Trauma Responsive Educational Practices” as a PD focus</p>	<p>Principal Admin Team PD Committee Teachers</p>	<p>Strategy 3 - three touchstones: 1. introduction of “Trauma-Informed/ Invested Practices” at PD Day; 2. identify PD Projects/ topics of discourse based on staff areas of interest; 3. Reflection in June</p>

Source document: Alberta Education’s Teaching Quality Standard, quality standards #1 and #4 (to foster effective relationships and establish inclusive learning environments).

Holy Spirit Division Priority #4: Belonging in a Diverse Community.

CCH Vision #4 – Catholic Central will strengthen a culture of belonging by engaging students, staff, and families in initiatives that recognize and celebrate diversity, promote inclusion, and nurture relationships grounded in Catholic faith and respect for all people.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: In the Fall 2025 AEAM, the measured evaluation for “Welcoming, Caring, Respectful, and Safe Learning Environments” shows an overall improvement from 88.8% last year to 91.8% this year, compared to the provincial average of 84.4%.</p> <p>In the 2024-2025 OurSchool Survey, 68% of students feel safe going to and from school (Cdn. norm is 59%).</p> <p>Strategy 1: Explore new and more general opportunities for all students to participate in activities that provide outlets for wellness (physical, social, emotional, etc.)</p>	<p>Staff sub-committee for Wellness Students’ Council Student Wellness Committee Staff FSLC</p>	<p>Strategy 1 - three touchstones: 1. identify dates for staff functions and have various individuals on committee to organize and oversee; 2. consult with Student Wellness Committee on school-wide events; 3. expand on Communi-Tea structure and offer more opportunities at flex</p>

Strategy 2: Investigate “Trauma-Informed/ Invested Practices” or “Trauma Responsive Educational Practices” as a PD focus (“hits” both vision 3 and 4)	Principal Admin Team PD Committee Teachers	Strategy 2 - three touchstones: 1. introduction of “Trauma-Informed/ Invested Practices” at PD Day; 2. identify PD Projects/ topics of discourse based on staff areas of interest; 3. Reflection in June
Strategy 3: Represent and celebrate other cultures	Student Wellness Committee Staff Students	Strategy 3 - three touchstones: 1. visual representation of cultures (ie: flags); 2. food or cultural dress days as ways to share and celebrate the diverse cultures at CCH; 3. Look at making Student Ambassador Club more accessible to more students

DRAFT #1 - November 13, 2025