

# WELCOME TO OUR SCHOOL COMMUNITY!



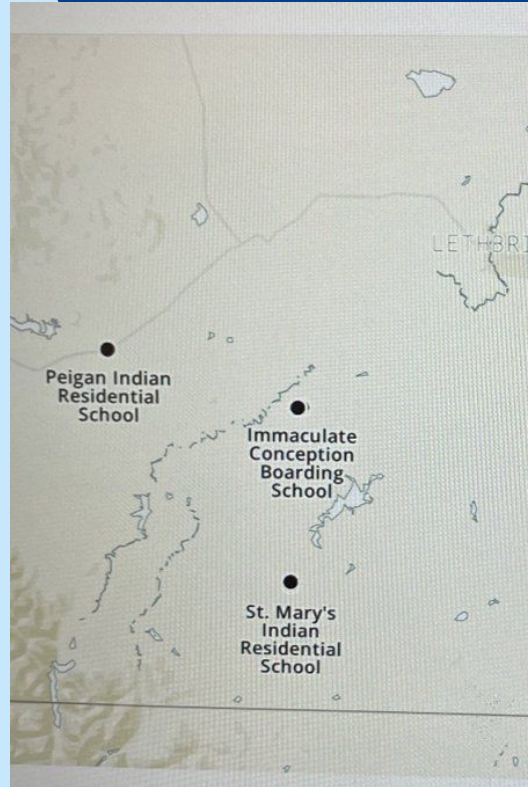
*Catholic Central  
High School*



GRADE 11

# Land Acknowledgement

Taatsikioysis acknowledges Treaty 7 territory—the ancestral and traditional territory of the Blackfoot Confederacy. We acknowledge the many First Nations, Métis and Inuit whose footsteps have marked these lands for generations. We are grateful for the traditional Knowledge Keepers, Ancestors, and Elders who are still with us today and those who have gone before us. We recognize the land as an act of reconciliation and gratitude to those whose territory we reside on or are visiting.



# A PRAYER FOR THE NEW YEAR

BLESSED ARE YOU, LORD, GOD OF ALL CREATION,

BE WITH US AS WE BEGIN A NEW YEAR HERE AT CATHOLIC  
CENTRAL,

HELP US TO FEEL YOUR PRESENCE IN THE NEW EXPERIENCES  
THAT AWAIT US.

IN OUR CLASSES, AND IN OUR HOMES,

ON THE FIELD AND ON BREAKS,

LET YOUR HOLY SPIRIT GUIDE OUR WORDS AND DEEDS,

AND EACH TIME WE EXPERIENCE A NEW FRIEND OR A NEW FACT,

LET IT REMIND US OF YOUR LOVE FOR US.

WE ASK THIS THROUGH CHRIST OUR LORD. AMEN.

ST. JOSEPH, PRAY FOR US



# WELCOME – GRAD CLASS OF 2028!



approx. 322 and counting... The smallest (but mightiest?) group in the school



# People to Meet

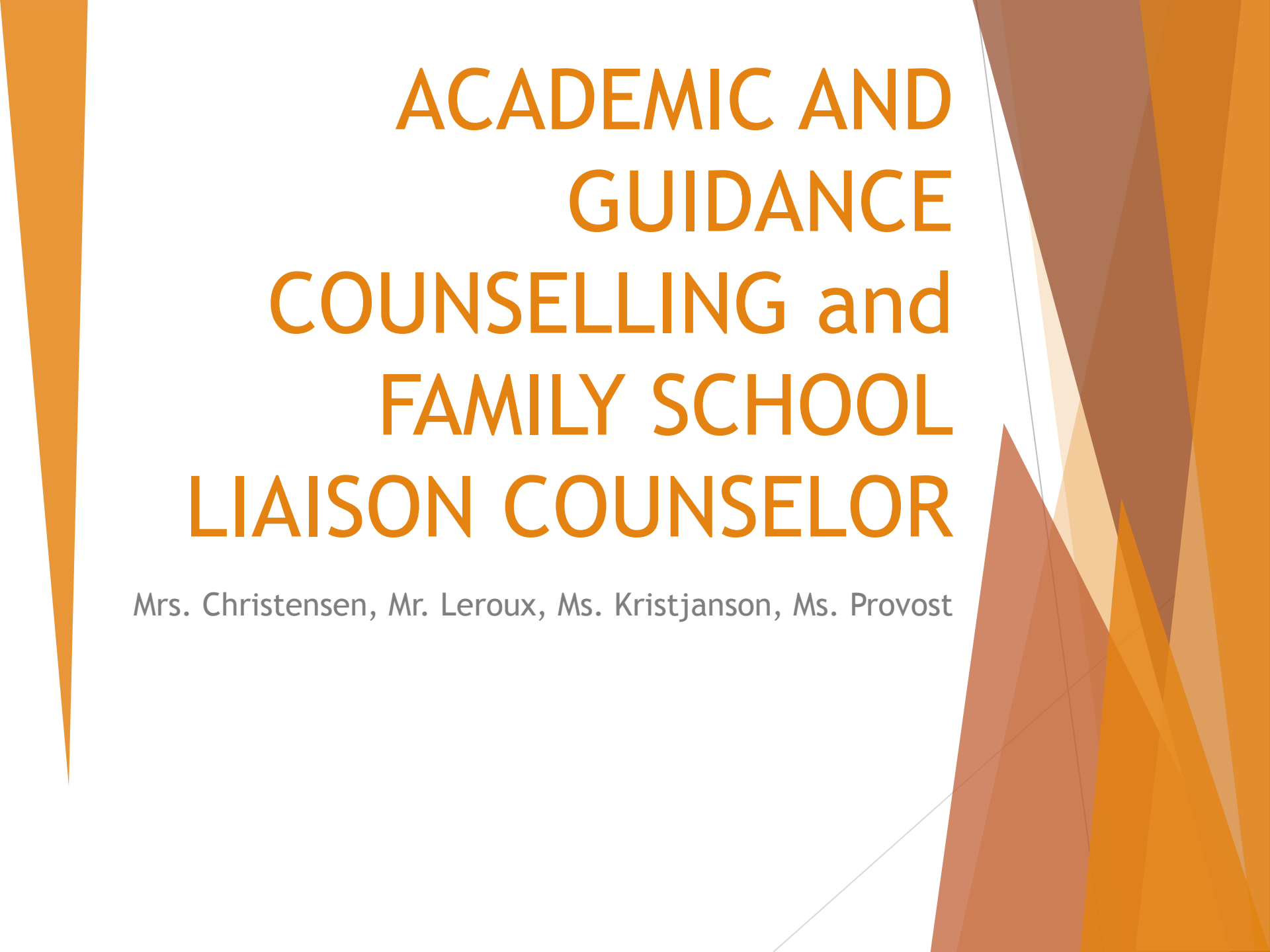
- ADMIN TEAM
- COUNSELING – ACADEMIC (GUIDANCE X2) AND PERSONAL (FSLC X 2)
- GRAD COACH AND FIRST NATIONS, METIS AND INUIT WORKER
- INCLUSIVE EDUCATION LEAD
- YOUTH ENGAGEMENT OFFICER
- RAP AND OFF-CAMPUS COORDINATOR



# ADMIN TEAM

Mrs. Polec, Mr. Comchi, Mr. Lutz, Mr. Vercillo





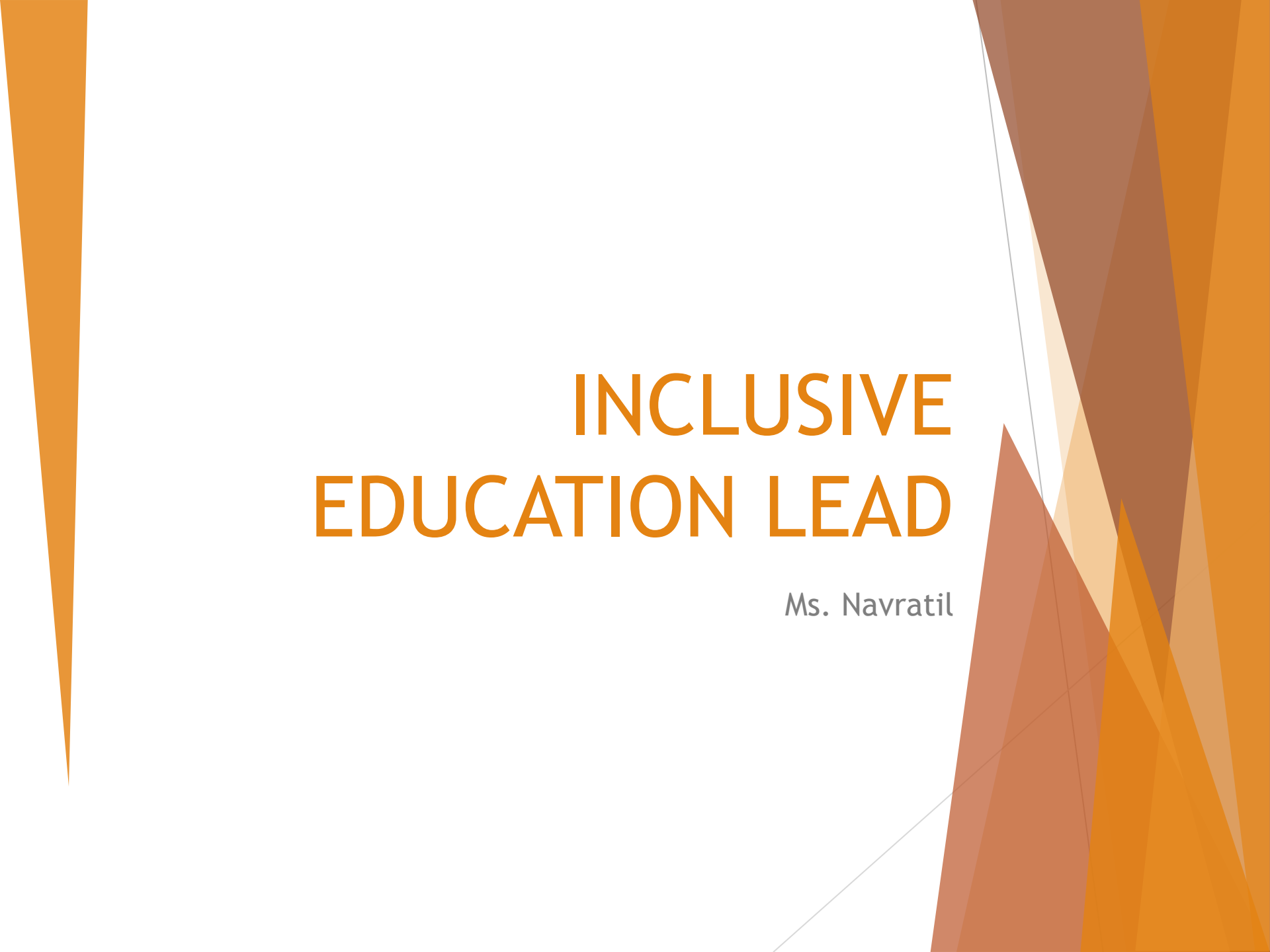
# ACADEMIC AND GUIDANCE COUNSELLING and FAMILY SCHOOL LIAISON COUNSELOR

Mrs. Christensen, Mr. Leroux, Ms. Kristjanson, Ms. Provost

# GRAD COACH AND FIRST NATIONS, METIS, AND INUIT WORKER

Ms. Fox and Mr. Gilbert



The background features abstract geometric shapes in various shades of orange and brown. On the left, a long, thin orange triangle points downwards. On the right, there are several overlapping, larger triangles and polygons in shades of brown and orange, creating a dynamic, layered effect. The main text is centered in the white space between these shapes.

# INCLUSIVE EDUCATION LEAD

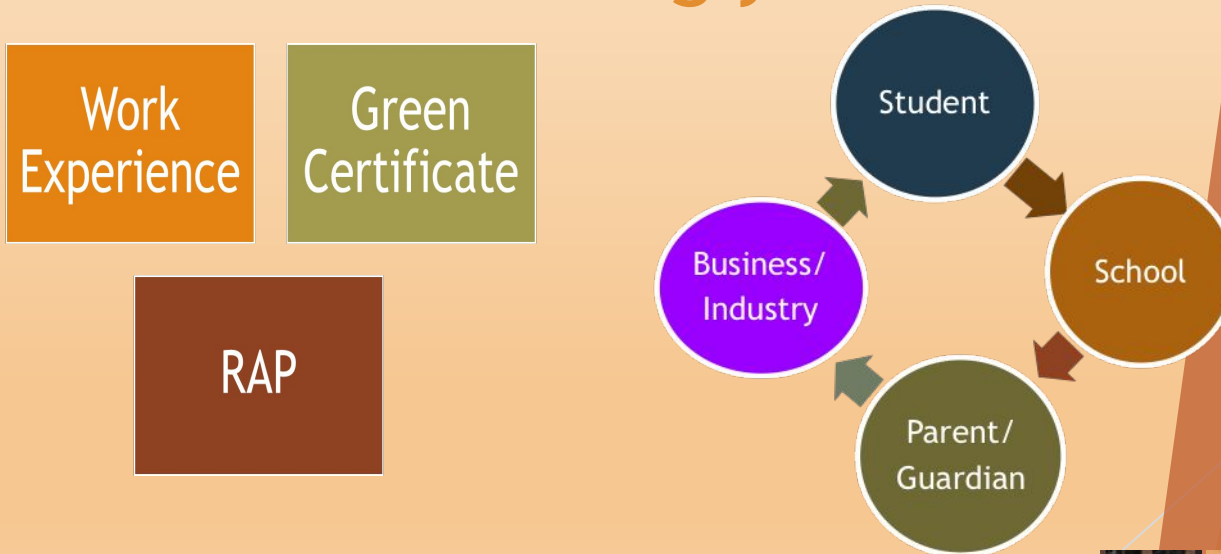
Ms. Navratil





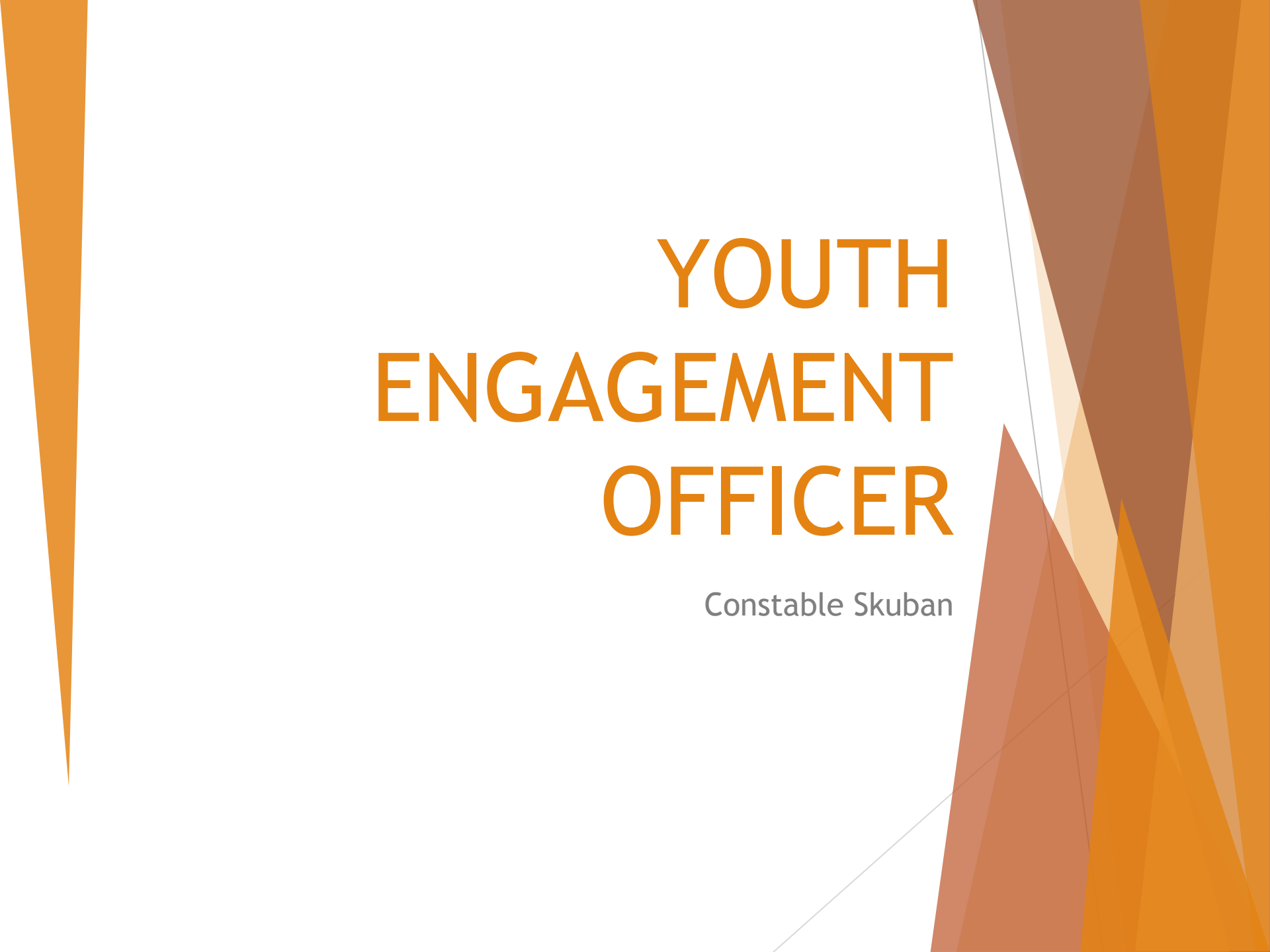
# OFF-CAMPUS EDUCATION

A start to building your future



See Mr. Boschee and Ms. Bam at The Career Centre in Room 154 on Campus East.

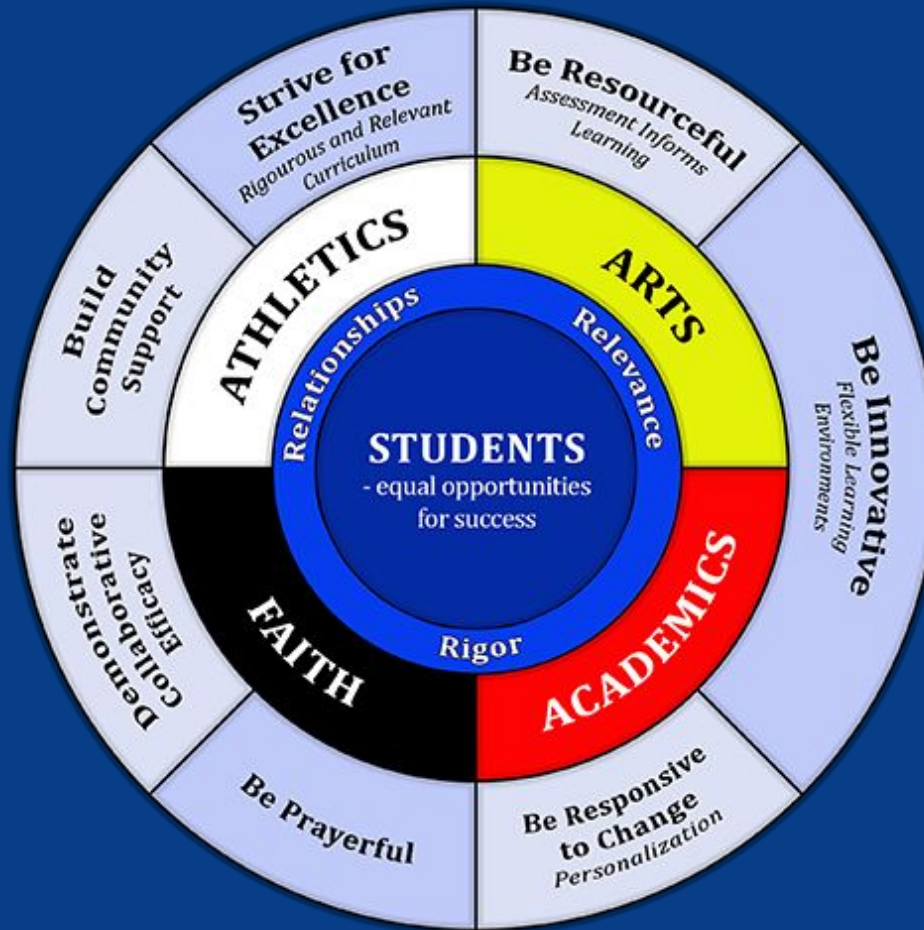


The background features abstract geometric shapes in various shades of orange and brown. On the left, a long, thin orange triangle points downwards. On the right, there are several overlapping, larger triangles and polygons in different tones of orange and brown, creating a layered, dynamic effect. The central text is positioned against a white background.

# YOUTH ENGAGEMENT OFFICER

Constable Skuban

# COMMON THEMES



Catholic Central High School:



*Rigor, Relevance, Relationships*





Catholic Central High School:



*Rigor, Relevance, Relationships*

- STUDENTS ARE CHALLENGED AND ENCOURAGED TO EXPLORE THEIR POTENTIAL.
- CLASSROOMS ARE STUDENT CENTERED. STUDENTS TAKE RESPONSIBILITY FOR THEIR OWN LEARNING AND MONITOR THEIR OWN PROGRESS.
- THE WORK WE DO IN THE CLASSROOM IS APPLIED TO THE REAL WORLD.
- WE WORK TOGETHER TO HELP STUDENTS ACHIEVE SUCCESS! BUT, UNLIKE JR. HIGH, HIGH SCHOOL IS YOUR JOURNEY.

# RIGOR = CHALLENGES AND HIGHER STANDARDS/ EXPECTATIONS

- WE BELIEVE THAT WE HOLD YOU TO A HIGHER STANDARD IN ALL THAT YOU DO: IN ACADEMICS, IN FAITH, IN ATHLETICS, AND IN FINE ARTS.
- "STUDENT" COMES FIRST IN ALL OF THIS.
- OUR SCHOOL, OUR COLORS, OUR LOGO.
- DID YOU KNOW? WHERE EVER YOU GO, YOU ARE COUGAR BLUE!

# RELEVANCE = REAL WORLD

- LEARNING EXPERIENCES THAT ARE EITHER DIRECTLY APPLICABLE TO YOUR PERSONAL ASPIRATIONS, INTERESTS, OR CULTURAL EXPERIENCES.
- LEARNING EXPERIENCES THAT ARE CONNECTED IN SOME WAY TO REAL-WORLD ISSUES, PROBLEMS, AND CONTEXTS.
- IT'S NOT JUST ABOUT WHAT HAPPENS IN THE CLASSROOM; IT'S ALSO ABOUT WHAT HAPPENS OUTSIDE THESE WALLS.





# RELATIONSHIPS = CCH COMMUNITY

● SAFE

● SUPPORTED

● EMPOWERED





# OUR PROMISE TO YOU:

- EVERYONE IN THIS SCHOOL IS FOCUSED ON STUDENT SUCCESS. YOU CAN TRUST US TO DO WHAT IS NECESSARY TO HELP YOU REACH YOUR GOALS.
- YOU BELONG HERE. YOU ARE PART OF SOMETHING IMPORTANT; SOMETHING GOOD.
- WE NEED YOUR SKILLS AND TALENTS. WE NEED YOU TO HELP US BUILD OUR COMMUNITY. YOU WILL FIND SOMETHING TO CONNECT TO IF YOU GIVE IT A TRY.

# YOUR PROMISE TO US:

- LOVE GOD! AND WALK HUMBLY WITH HIM. (MORE DETAILS IN THE NEW FAITH PLAN)
- DO JUSTICE AND LOVE KINDNESS
- EACH PERSON IS CREATED IN THE IMAGE OF GOD AND HAS AN ETERNAL DESTINY. WE HAVE SO MUCH TO SHARE AND SO MUCH TO BE GRATEFUL FOR!
- REGULAR ATTENDANCE. SHOW UP!
- COMMITMENT AND ADHERENCE TO EXPECTATIONS
- MEET US MORE THAN HALF-WAY!



# SPACES FOR YOU

- CHAPELS – EAST AND WEST
- GATHERING SPACE/ CAFETERIA
- LOUNGE AREAS
- LIBRARY/E-LEARNING ON CWest
- FNMI CENTER
- OFF-CAMPUS EDUCATION OFFICE
- FRIDAY SCHOOL – EAST – ROOM 114
- GYMS
- FITNESS CENTERS



# WHAT ABOUT WASHROOMS? Go ON, ASK....

- WHAT THEY ARE USED FOR
- WHAT THEY ARE NOT USED FOR
- WHAT WE WILL ASSUME YOU ARE DOING IF YOU ARE NOT USING THEM AS INTENDED
- CONSEQUENCE



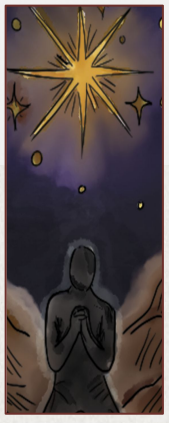
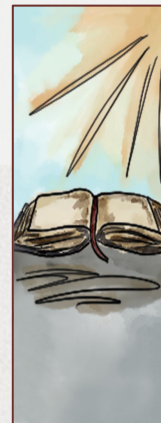


# WE ARE A FAITH COMMUNITY

- YEAR TWO OF THE FAITH PLAN!
- OPEN WIDE THE DOORS! SENT TO SHARE CHRIST'S LOVE
- LET'S SEE WHAT THIS LOOKS LIKE...

# YEAR ONE

*Know God 2025-2026*



*“Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls.”*

(Matthew 11:29)







# Open Wide the Doors!

## 2025-2028 Faith Plan Overview (Year One)

*And he said to them, "Go into all the world and proclaim the good news to the whole creation." (Mark 16:15)*

### Main Scripture

And he said to them, "Go into all the world and proclaim the good news to the whole creation." (Mark 16:15)

### Secondary Scripture

...What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God? (Micah 6:8)

## YEAR ONE

### *Know God*

### Year Scripture

"Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls." (Matthew 11:29)

### Pilgrims

Walk Humbly With God

### We are called to...

**Know God**

### By encountering God in...

The Word

### Marks

#### **Christian Anthropology**

In our Catholic Schools, we know that each person is created in the image of God and has an eternal destiny.

### Spes Non Confundit

<sup>6</sup> Now the time has come for a new Jubilee, when once more the Holy Door will be flung open to invite everyone to an intense experience of the love of God that awakens in hearts the sure hope of salvation in Christ.

### Formation

*The Parables in Luke*

## PILGRIMS

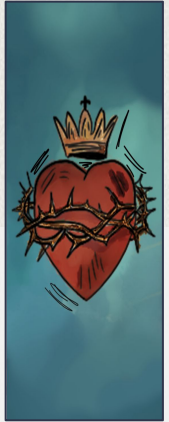
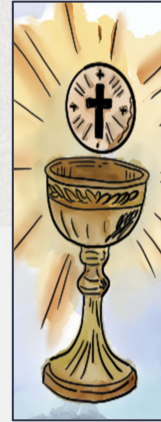
*Walk humbly  
with God*





# YEAR TWO

*Love God 2026-2027*



*“They devoted themselves to the apostles’ teaching and fellowship, to the breaking of the bread and the prayers.”*

(Acts 2:42)







# Open Wide the Doors!

## 2025-2028 Faith Plan Overview (Year Two)

*And he said to them, "Go into all the world and proclaim the good news to the whole creation." (Mark 16:15)*

|                            |                                                                                                                             |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Main Scripture</b>      | And he said to them, "Go into all the world and proclaim the good news to the whole creation." (Mark 16:15)                 |
| <b>Secondary Scripture</b> | ...What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God? (Micah 6:8) |

### YEAR TWO

#### *Love God*

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year Scripture</b>            | They devoted themselves to the apostles' teaching and fellowship, to the breaking of bread and the prayers. (Acts 2:42)                                                                                                                                                                                                                                                                                                                         |
| <b>Pilgrims</b>                  | Love Kindness                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>We are called to...</b>       | Love God                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>By encountering God in...</b> | The Mass/The Sacred Heart of Jesus                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Marks</b>                     | <b>Gospel Witness</b><br><br>In our Catholic Schools, we witness to others a life lived in relationship with Jesus, and participate actively in the life of the Church.                                                                                                                                                                                                                                                                         |
| <b>Dilexit Nos</b>               | <sup>84.</sup> ...in the Eucharist the merciful and ever-present love of the heart of Christ invites us to union with him. It can also be said that this practice can prove similarly beneficial in our own time, for a different reason. Amid the frenetic pace of today's world and our obsession with free time, consumption and diversion, cell phones and social media, we forget to nourish our lives with the strength of the Eucharist. |
| <b>Formation</b>                 | <i>The Mass</i>                                                                                                                                                                                                                                                                                                                                                                                                                                 |

PILGRIMS

*Love  
Kindness*



# YEAR THREE

*Serve God 2027-2028*





*“Finally, all of you, have unity of spirit, sympathy, love for one another, a tender heart and a humble mind.”*

(1 Peter 3:8)





# Open Wide the Doors!

## 2025-2028 Faith Plan Overview (Year Three)

*And he said to them, “Go into all the world and proclaim the good news to the whole creation.” (Mark 16:15)*

|                            |                                                                                                                             |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Main Scripture</b>      | And he said to them, “Go into all the world and proclaim the good news to the whole creation.” (Mark 16:15)                 |
| <b>Secondary Scripture</b> | ...What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God? (Micah 6:8) |

### YEAR THREE

#### *Serve God*

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year Scripture</b>            | Finally, all of you, have unity of spirit, sympathy, love for one another, a tender heart, and a humble mind. (1 Peter 3:8)                                                                                                                                                                                                                                                                                                                                                              |
| <b>Pilgrims</b>                  | Do Justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>We are called to...</b>       | Serve God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>By encountering God in...</b> | One Another                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Marks</b>                     | <p><b>Christian Anthropology and Spirituality of Communion</b></p> <p>In our Catholic Schools, we embrace the dignity of all, recognizing that God will be found in each other.</p>                                                                                                                                                                                                                                                                                                      |
| <b>Evangelii Gaudium</b>         | <p><sup>48, 49.</sup> If the whole Church takes up this missionary impulse, she has to go forth to everyone without exception. But to whom should she go first? When we read the Gospel we find a clear indication: not so much our friends and wealthy neighbours, but above all the poor and the sick, those who are usually despised and overlooked, “those who cannot repay you” (Lk 14:14)...Let us go forth, then, let us go forth to offer everyone the life of Jesus Christ.</p> |
| <b>Formation</b>                 | <i>The Beatitudes</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

PILGRIMS

*Do  
Justice*



# Open Wide the Doors!

## 2025-2028 Faith Plan Overview

*And he said to them, "Go into all the world and proclaim the good news to the whole creation." (Mark 16:15)*

|                                                                                                                                                |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Main Scripture                                                                                                                                 | Mark 16:15           | And he said to them, "Go into all the world and proclaim the good news to the whole creation."                  |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Secondary Scripture                                                                                                                            | Micah 6:8            | ...What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God? |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| YEAR ONE                                                                                                                                       |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Know God                                                                                                                                       |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Year Scripture                                                                                                                                 | Pilgrims             | We are called to...                                                                                             | By encountering God in...               | Marks                                                                                                                                                                        | Spes Non Confundit                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Formation            |
| "Take my yoke upon you, and learn from me; for I am gentle and humble in heart, and you will find rest for your souls."<br><br>(Matthew 11:29) | Walk Humbly With God | Know God                                                                                                        | The Word                                | <b>Christian Anthropology</b><br><br>In our Catholic Schools, we know that each person is created in the image of God and has an eternal destiny.                            | <sup>8</sup> Now the time has come for a new Jubilee, when once more the Holy Door will be flung open to invite everyone to an intense experience of the love of God that awakens in hearts the sure hope of salvation in Christ.                                                                                                                                                                                                                                                | The Parables in Luke |
| YEAR TWO                                                                                                                                       |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Love God                                                                                                                                       |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Year Scripture                                                                                                                                 | Pilgrims             | We are called to...                                                                                             | By encountering God in...               | Marks                                                                                                                                                                        | Dilexit Nos                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formation            |
| "They devoted themselves to the apostles' teaching and fellowship, to the breaking of bread and the prayers."<br><br>(Acts 2:42)               | Love Kindness        | Love God                                                                                                        | The Mass /<br>The Sacred Heart of Jesus | <b>Gospel Witness</b><br><br>In our Catholic Schools, we witness to others a life lived in relationship with Jesus, and participate actively in the life of the Church.      | <sup>84</sup> ...in the Eucharist the merciful and ever-present love of the heart of Christ invites us to union with him. It can also be said that this practice can prove similarly beneficial in our own time, for a different reason. Amid the frenetic pace of today's world and our obsession with free time, consumption and diversion, cell phones and social media, we forget to nourish our lives with the strength of the Eucharist.                                   | The Mass             |
| YEAR THREE                                                                                                                                     |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Serve God                                                                                                                                      |                      |                                                                                                                 |                                         |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                      |
| Year Scripture                                                                                                                                 | Pilgrims             | We are called to...                                                                                             | By encountering God in...               | Marks                                                                                                                                                                        | Evangelii Gaudium                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Formation            |
| "Finally, all of you, have unity of spirit, sympathy, love for one another, a tender heart, and a humble mind."<br><br>(1 Peter 3:8)           | Do Justice           | Serve God                                                                                                       | One Another                             | <b>Christian Anthropology and Spirituality of Communion</b><br><br>In our Catholic Schools, we embrace the dignity of all, recognizing that God will be found in each other. | <sup>48, 49</sup> If the whole Church takes up this missionary impulse, she has to go forth to everyone without exception. But to whom should she go first? When we read the Gospel we find a clear indication: not so much our friends and wealthy neighbours, but above all the poor and the sick, those who are usually despised and overlooked, "those who cannot repay you" (Lk 14:14)...Let us go forth, then, let us go forth to offer everyone the life of Jesus Christ. | The Beatitudes       |





# AS A CCH FAMILY... WE WILL LOVE GOD BY...

- DEVOTING OURSELVES AND ALIGNING OURSELVES WITH GOD'S WAY OF LIFE AND IN ORDER TO LEARN FROM HIM
- DEMONSTRATING OUR VALUES IN OUR RELATIONSHIPS, ACTIVITIES, AND EVENTS
- MODELING FAITH, INDIVIDUALLY AND IN OUR COMMUNITY
- LISTENING TO OTHERS' LIVED EXPERIENCES AND RESPECTING THEM
- NURTURING A CULTURE OF BELONGING AND RECONCILIATION!
- FOLLOWING HIS TEACHINGS AND BREAKING BREAD WITH ALL THOSE AROUND US!



# LET'S TALK ABOUT EXPECTATIONS!

- ❖ TIMETABLES
- ❖ ATTENDANCE
- ❖ RESPONSIBLE PERSONALLY OWNED DEVICE USE (INCLUDING CELL PHONE PROCEDURE)
- ❖ TREATMENT OF OTHERS
- ❖ CARE FOR THE FACILITY – OUR OWN FACILITY AND PUBLIC AREAS (7-11 MCDONALD'S, TIM HORTON'S, ETC.
- ❖ PARKING!!!
- ❖ CARE FOR YOURSELF
- ❖ ACADEMIC INTEGRITY
- ❖ APPROPRIATE DRESS – MALES AND FEMALES

# TIMETABLES 2026-2027

TIMETABLE CHANGE REQUESTS AND SHUTTLE IMPLICATIONS: CCH HAS A RIGOROUS PROCESS FOR CREATING TIMETABLES (A PROCESS THAT BEGAN IN JANUARY) THAT BALANCES NUMEROUS FACTORS INCLUDING HIGH SCHOOL GRADUATION REQUIREMENTS, TEACHER AVAILABILITY AND ALLOCATION, CLASSROOM SPACE, DUAL CAMPUS PROGRAMMING, AND INDIVIDUAL STUDENT NEEDS. AS A RESULT, WE CANNOT CONTINUE TO ACCOMMODATE INDIVIDUAL TIMETABLE CHANGE REQUESTS ON A QUARTERLY BASIS AS ALL SORTS OF DEMANDS THAT ARE NOT EMERGENT IN NATURE, THROWS THE TIMETABLE OUT OF BALANCE. ADDITIONALLY, WE HAVE BEEN DIRECTED BY THE SCHOOL BOARD TO CONSIDER THE RISING COST OF TRANSPORTATION WHEN CONSTRUCTING TIMETABLES FOR STUDENTS TO LIMIT THE NEED TO TRAVEL (VIA SHUTTLE BUSES). THEREFORE, TIMETABLE REQUESTS WILL BE CONSIDERED ON A "CASE-BY-CASE" BASIS BUT ADMINISTRATION AND GUIDANCE COUNSELORS WILL RESERVE THE RIGHT TO NOT GRANT EVERY REQUEST.

- REQUEST FOR CHANGES MUST BE MADE IN PERSON
- ONE REQUEST FOR CHANGES PER STUDENT ... AND IF YOU MUST RETURN, YOU WILL BE DIRECTED TO WHOMEVER YOU ALREADY WORKED WITH
- REQUESTS CAN BE DENIED IF CLASSES ARE FULL OR THEY ADD TO THE SHUTTLE. THEY CAN ALSO BE DENIED IF THE REQUEST IS FOR NON-ACADEMIC REASONS
- ADD/DROP final DAY FOR Q1 AND Q2 IS THURSDAY, SEPTEMBER 3 AT 3:00 PM. AFTER THAT, Q1 AND Q2 TIMETABLE REQUESTS WILL NOT BE TAKEN. STUDENTS MAY PLAN FOR Q3 AND Q4 AS THE DEADLINE TO MAKE REQUESTS WILL BE FRIDAY, JANUARY, 22, 2027. ULTIMATELY, THE GOAL SHOULD BE TO SET YOUR TIMETABLE FOR THE ENTIRE YEAR!
- IF YOUR TT HAS "ACCOMMODATED LEARNING" ON THE SCHEDULE, THIS IS NOT A CLASS. THIS IS SIMPLY A WAY FOR US TO IDENTIFY THOSE STUDENTS WITH IPPs.



# ATTENDANCE

BEING IN ATTENDANCE FOR CLASS IS STRONGLY CORRELATED TO THE LEVEL OF SUCCESS THAT YOU MIGHT HAVE IN THIS COURSE.

REGARDLESS IF AN ABSENCE IS EXCUSED OR NOT, VALUABLE INSTRUCTIONAL AND ASSESSMENT TIME IS MISSED. IT IS THE EXPECTATION OF THE STUDENT TO INFORM THE TEACHER APPROXIMATELY TWO SCHOOL DAYS BEFORE THE UPCOMING ABSENCE.

THE STUDENT AND TEACHER SHOULD DISCUSS HOW TO STAY UP WITH THE MATERIAL AND WHAT ASSESSMENTS MIGHT NEED TO BE SUBMITTED UPON RETURN. THIS OF COURSE APPLIES TO ALL STUDENTS, ATHLETES OR THOSE VOLUNTEERING IN THE COMMUNITY.

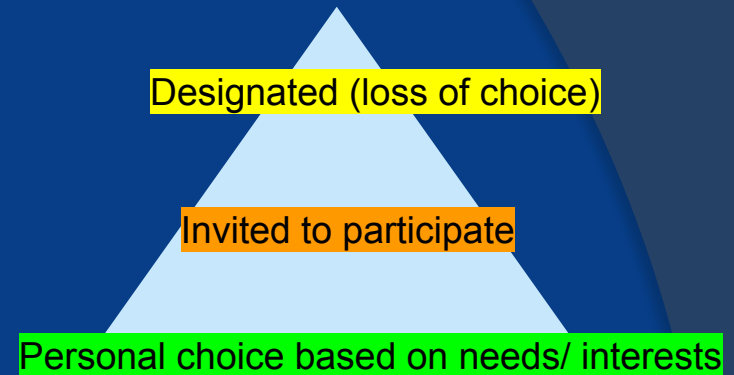
CCH ATTENDANCE PROCEDURE IS A 6-STEP PROCEDURE:

| Steps         | Sanctions                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Step 1</b> | <ul style="list-style-type: none"> <li>After the first absence parents or guardians will be notified by the classroom teacher that an excused or un-excused absence has occurred.</li> </ul>                                                                                                                                                                                                                                    |
| <b>Step 2</b> | <ul style="list-style-type: none"> <li>If absences continue, Administration will be notified by the teacher and PowerSchool records will be updated .</li> </ul>                                                                                                                                                                                                                                                                |
| <b>Step 3</b> | <ul style="list-style-type: none"> <li>The student will meet with school administration where a Flextime Academic Remediation (FAR) plan will be put in place by the teacher and or dept head. 30 minute sessions during flex times will be arranged between the teacher and student to make up the instructional time missed regardless of the type of absence.</li> </ul>                                                     |
| <b>Step 4</b> | <ul style="list-style-type: none"> <li>If the FAR plan is ineffective, both parents and student will be informed of Friday School sessions where 3 hours will be set aside for the student to recoup instructional and assessment time. These sessions will continue until all assignments and assessments are submitted and that the teacher is comfortable with the current level of understanding of the student.</li> </ul> |
| <b>Step 5</b> | <ul style="list-style-type: none"> <li>Administration will withdraw student from the current class and re-enroll them in the next quarters class. As a step to enable students to rely less on Friday School sessions their classes will be on the same campus so flex time is easily accessible to make up missed class time.</li> </ul>                                                                                       |
| <b>Step 6</b> | <ul style="list-style-type: none"> <li>Student will be un-enrolled from CCHS and referred to Trinity Learning Centre</li> </ul>                                                                                                                                                                                                                                                                                                 |

# FLEX TIME

- YOUR OPPORTUNITY TO:
  - GET EXTRA COURSE HELP
  - MAKE UP EXAMS, ASSIGNMENTS, MISSED CLASSES
  - TALK TO A COACH OR ACTIVITY COORDINATOR
  - WORK OUT IN THE FITNESS CENTRE
  - ATTEND A CLUB ACTIVITY OR MEETING
  - QUIET STUDY IN ROOM 114

## PYRAMID OF CHOICE





# FRIDAY SESSIONS (AFTER SCHOOL)

EXTENSION OF OUR ATTENDANCE POLICY

– TIME MISSED IS TIME OWED

YOUR OPPORTUNITY TO:

- MAKE UP MISSED CLASS TIME
- COMPLETE MISSING ASSIGNMENTS
- WRITE A MISSED EXAM

*FAILURE TO PARTICIPATE COULD RESULT IN  
WITHDRAWAL FROM CLASS*

# PERSONALLY OWNED ELECTRONIC DEVICES

PLEASE BE REMINDED OF HOLY SPIRIT ADMINISTRATIVE PROCEDURE 114 REGARDING PERSONALLY OWNED ELECTRONIC DEVICES (INCLUDING CELL PHONES), AS WELL AS BOTH THE "PERSONALLY OWNED ELECTRONIC DEVICES BYOD SCHOOL PROTOCOL" AND THE "DIGITAL CITIZENSHIP & ACCEPTABLE USE AGREEMENT." AT CATHOLIC CENTRAL, WE WANT TO ENSURE THAT TECHNOLOGY IS USED AS A TOOL TO ENHANCE STUDENT LEARNING IN A SAFE, RESPONSIBLE, AND INFORMED MANNER. THUS, STUDENTS ARE ENCOURAGED TO BRING PERSONALLY-OWNED DEVICES THAT SUPPORT RELEVANT AND ENGAGING INSTRUCTION AND LEARNING (SEE SECTION ON *PREFERRED DEVICES* ON THE "PERSONALLY OWNED ELECTRONIC DEVICES BYOD SCHOOL PROTOCOL" DOCUMENT). IT IS IMPORTANT TO NOTE THAT CELL PHONES ARE NOT RECOGNIZED DEVICES AND WILL BE TREATED AS A DISTRACTION WITHIN THE CLASSROOM. ADHERENCE TO THE "DIGITAL CITIZENSHIP & ACCEPTABLE USE AGREEMENT" BY EVERY STUDENT WILL BE EXPECTED AND ENFORCED.

THE USE OF TECHNOLOGY, WHETHER THAT BE PERSONALLY OWNED DIGITAL DEVICES OR DEVICES OWNED BY THE DIVISION, IS A PRIVILEGE AND A DISTINCT ADVANTAGE WHEN USED RESPONSIBLY. FAILURE TO USE TECHNOLOGY RESPONSIBLY AND IN A MANNER THAT DEMONSTRATES RESPECT FOR OTHERS AND THEMSELVES COULD RESULT IN CANCELLATION OF NETWORK PRIVILEGES AND MAY RESULT IN ADDITIONAL DISCIPLINARY OR LEGAL ACTIONS.

# CELL PHONE PROCEDURE

1. MOBILE (CELL) PHONES/SMARTWATCHES/WIRELESS EARBUDS SHOULD BE **"OFF AND AWAY"** DURING ALL CLASS TIMES IN LEARNING COMMUNITIES. EACH CLASSROOM TEACHER HAS A DESIGNATED SPACE/ CUBBY/ FOLDER FOR CELL PHONES TO BE LEFT BY STUDENTS AS THEY ENTER INTO THE CLASSROOM. IF ANY DEVICE IS SEEN OR HEARD IN CLASS, THE STUDENT WILL BE ASKED TO TAKE THEIR MOBILE PHONE/SMARTWATCH TO THE OFFICE. THIS WILL INCLUDE DEVICES TUCKED IN CLOTHING, IN BAGS, OR IN BINDERS.
2. DELIVERED DEVICES WILL BE RETURNED TO STUDENTS AT THE END OF THE DAY IN THE FIRST AND SECOND INSTANCES. SHOULD THERE BE A THIRD OCCURRENCE, A CALL WILL BE MADE HOME REQUIRING A PARENT/GUARDIAN TO COLLECT THE CHILD'S DEVICE.
3. STUDENTS ARE STILL ABLE TO USE THEIR DEVICES PRIOR TO SCHOOL, DURING LUNCH, DURING BREAKS AND AFTER SCHOOL. WE WOULD APPRECIATE IF PARENTS UNDERSTAND OUR BELL TIMES AND CONTACT STUDENTS DURING THESE TIMES.



# SMOKING, VAPING, DRUGS, AND ALCOHOL

- WILL NOT BE TOLERATED ON WITHIN THE SCHOOL, ON SCHOOL GROUNDS (WHICH INCLUDES BUSES AND SHUTTLES), AND DURING SCHOOL EVENTS.
- ZERO TOLERANCE. CONSIDER THIS FAIR WARNING.
- ALSO, REMEMBER THAT YOU REPRESENT OUR SCHOOL. WHEN YOU ARE OUT IN THE COMMUNITY, IN PUBLIC SPACES, ADHERE TO THEIR RULES AS WELL!
- WE WORK CLOSELY WITH YEO TO KEEP ALL OUR STUDENTS SAFE.
- WE WORK CLOSELY WITH ALBERTA HEALTH SERVICES TO HELP EDUCATE AND SUPPORT YOU.

# "HAZING"

DEFINITION: HAZING REFERS TO ANY ACTIVITY (INCLUDING SOCIAL MEDIA) EXPECTED OF SOMEONE JOINING A GROUP THAT HUMILIATES, DEGRADES OR RISKS EMOTIONAL AND/OR PHYSICAL HARM, REGARDLESS OF THE PERSON'S WILLINGNESS TO PARTICIPATE. **THIS INCLUDES ANY SITUATION WHERE THERE IS AN IMBALANCE OF POWER!!!**

- CCHS IS A SAFE AND CARING ENVIRONMENT THAT FOSTERS AND MAINTAINS RESPECTFUL AND RESPONSIBLE BEHAVIOURS.
- HAZING IS UNACCEPTABLE AT CCHS (PARTICIPATING OR WATCHING).

# CONSEQUENCES

- IT IS AN ASSAULT – POLICE WILL BE CONTACTED.
- IF IT HAPPENS TO YOU OR SOMEONE YOU KNOW – TELL A TEACHER, ADMINISTRATOR OR TRUSTED ADULT.
- WE CAN AND WILL DEAL WITH INCIDENTS OF HAZING THAT OCCUR OFF CAMPUS OR OUTSIDE OF SCHOOL TIME.

# CARE FOR OTHERS, CARE FOR FACILITY, AND CARE FOR YOURSELF

- ❖ BULLYING (HARASSMENT)
- ❖ CARE FOR THE FACILITY – OUR OWN FACILITY AND PUBLIC AREAS (7-11 McDonald's, Tim Horton's, Buses, etc.)
- ❖ OTHER SCHOOLS – NOT YOUR CAMPUS!!! TRESPASS NOTICE
- ❖ PARKING!!!
- ❖ CARE FOR YOURSELF: APPROPRIATE DRESS FOR SCHOOL



# ACADEMIC INTEGRITY

WE EXPECT OUR STUDENTS TO CONDUCT THEMSELVES ACCORDING TO THE BASILIAN FATHER'S MOTTO: TEACH ME, GOODNESS, DISCIPLINE, KNOWLEDGE. AS MEMBERS OF THE ACADEMIC COMMUNITY OF CCH, ALL STUDENTS ARE EXPECTED TO UPHOLD THE VALUES OF GOOD ACADEMIC WORK: HONESTY, TRUST, FAIRNESS, RESPECT AND RESPONSIBILITY.

- **PLAGIARISM** INCLUDING COPYING OF ANOTHER STUDENT'S WORK WILL BE DEALT WITH ACCORDING TO THE CCH POLICY ON PLAGIARISM.
- EXAMS, TESTS, SUMMATIVE ASSESSMENTS: CHEATING ON A SUMMATIVE ASSESSMENT ( E.G. FINAL EXAM, IN-CLASS FINAL, MAJOR UNIT TEST, MAJOR PROJECT ) WILL RESULT IN A PUNITIVE GRADE OF 0 FOR THE EXAM.

**CHEATING** IS DEFINED AS FOLLOWS: (1) USING OR ATTEMPTING TO USE ANOTHER STUDENT'S ANSWERS; (2) PROVIDING ANSWERS TO OTHER STUDENTS; (3) USING COURSE NOTES OR OTHER AIDES NOT APPROVED BY THE INSTRUCTOR; (4) THE UNAUTHORIZED POSSESSION OR USE OF AN EXAM QUESTION SHEET, ANSWER KEY, OR A COMPLETED EXAM OR ASSIGNMENT; (5) IN THE CASE OF STUDENTS WHO STUDY TOGETHER, SUBMITTING IDENTICAL OR VIRTUALLY IDENTICAL ASSIGNMENTS FOR EVALUATION UNLESS PERMITTED BY THE INSTRUCTOR.

- DIPLOMA EXAMS: CHEATING ON A GOVERNMENT EXAM WILL BE DEALT WITH ACCORDING TO THE REGULATIONS OF ALBERTA EDUCATION.

## **ARTIFICIAL INTELLIGENCE :**

- WHILE WE ACKNOWLEDGE THAT STUDENTS HAVE ACCESS TO A VARIETY OF POWERFUL AND VERSATILE DIGITAL TOOLS, INCLUDING ARTIFICIAL INTELLIGENCE (AI), CATHOLIC CENTRAL WILL WORK WITH STUDENTS TO RECOGNIZE THE VALIDITY OF SUCH TOOLS TO SUPPORT THEIR LEARNING.
- IT IS IMPORTANT TO NOTE THAT AI CAN BE A VALUABLE TOOL IF ACADEMIC INTEGRITY AND ETHICAL AND PRIVACY CONCERNS ARE ACKNOWLEDGED AND TAKEN INTO CONSIDERATION.

# HIGH SCHOOL IS ABOUT CHALLENGES...





# LAST YEAR'S GRADE 10 CHALLENGE – WHO AM I (AND HOW DO GET TO KNOW GOD)?





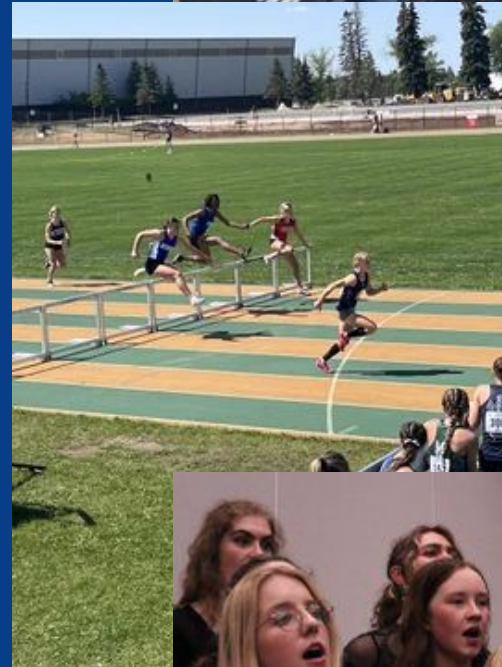
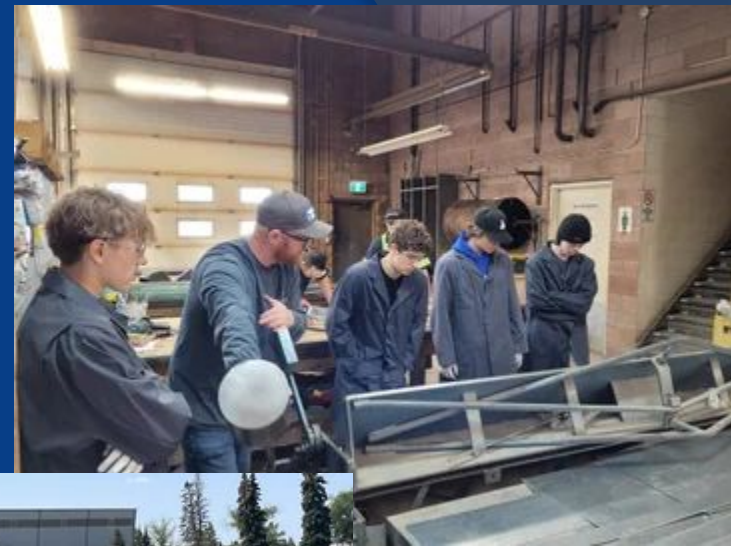
# YOUR GRADE 11 CHALLENGE

WHAT ARE MY GOALS (WHAT IS MY DESTINATION)? HAVE I MADE THE RIGHT CHOICES ON THE PATH?

WHAT ELSE DO I NEED TO DO TO REACH MY DESTINATION?

FOR THOSE WHO STRAY FROM THE PATH, HOW DO I GET BACK ON THE RIGHT PATH?

HOW DO I WALK OUT THROUGH THE **OPEN DOORS** AND **SHARE CHRIST'S LOVE**?





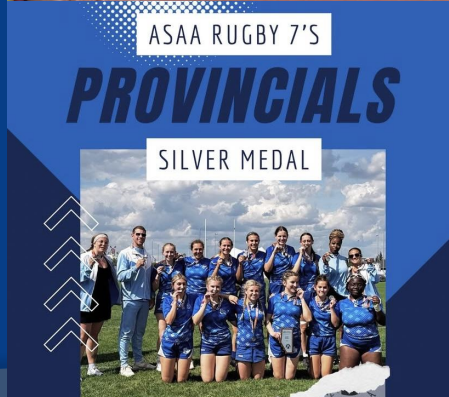
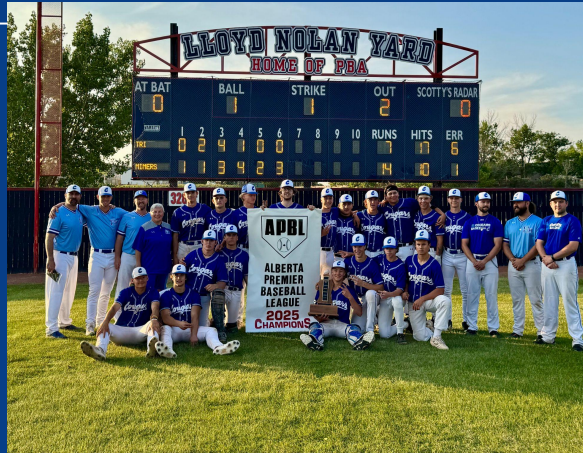
# CCH Co-CURRICULAR PROGRAM

THE NICE THING ABOUT  
TEAMWORK IS YOU  
ALWAYS HAVE SOMEONE  
ON YOUR SIDE.



# PASSION, SELFLESSNESS, FUN

- BADMINTON
- BASKETBALL
- BASEBALL
- CROSS COUNTRY
- CURLING
- FOOTBALL
- GOLF
- RUGBY (7s & 15s)
- SOCCER
- SLO-PITCH
- TRACK AND FIELD
- VOLLEYBALL
- WRESTLING



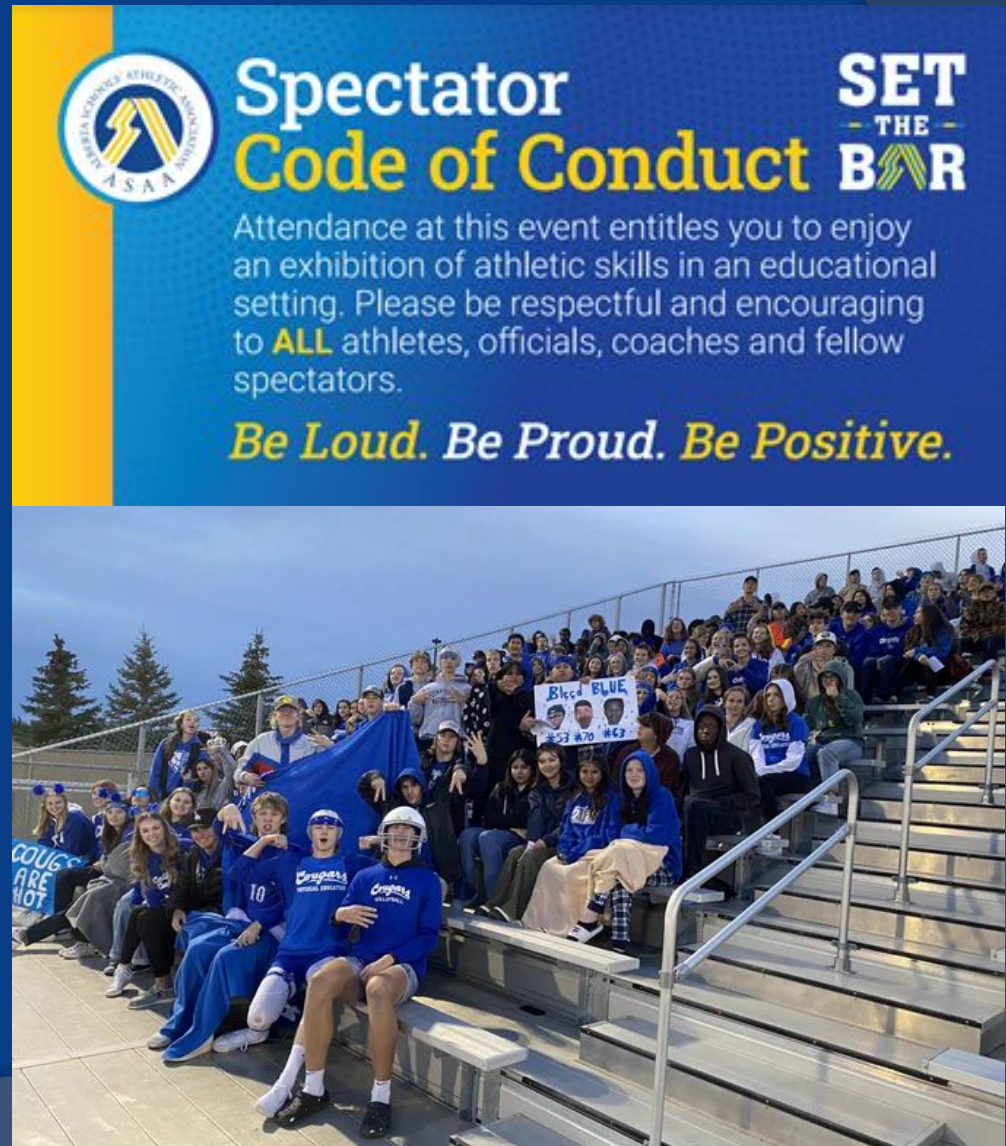


# SUPPORTING OUR TEAMS

- LEAGUE GUIDELINES

- COMMON SENSE GUIDELINES

- REFLECTION ON THE SCHOOL





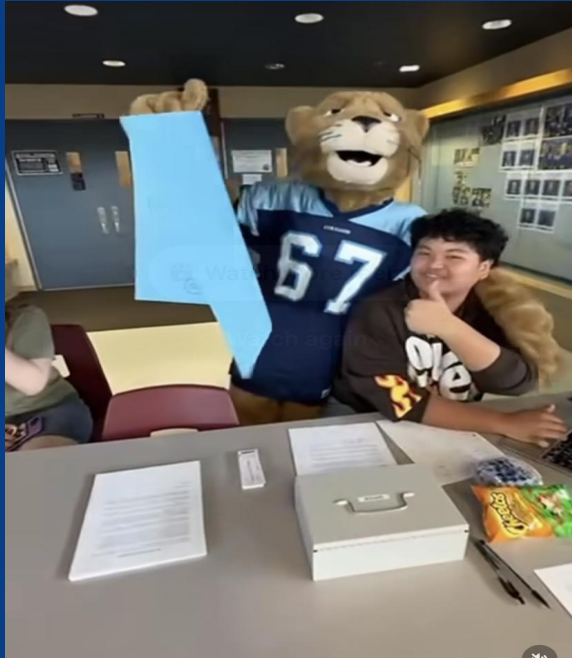
# CLUBS AND ACTIVITIES

- YEARBOOK
- STUDENTS COUNCIL
- SANTA'S ANONYMOUS
- FIRST ROBOTICS
- ATHLETIC LEADERSHIP
- IGEN
- DRAGON BOAT
- FAITH FORMATION (LIKE PROJECT 7)
- SEE MRS. POLEC IF YOU ARE CURIOUS ABOUT OTHER IDEAS!





# STUDENTS COUNCIL – MRS. HAWKER



cchstudentcouncil



# ATHLETIC LEADERSHIP GROUP – MR. LEROUX

- HELP OUT AT GAMES, TOURNAMENTS – AT THE DOOR, TIMING, SCORE-KEEPING AND MORE.

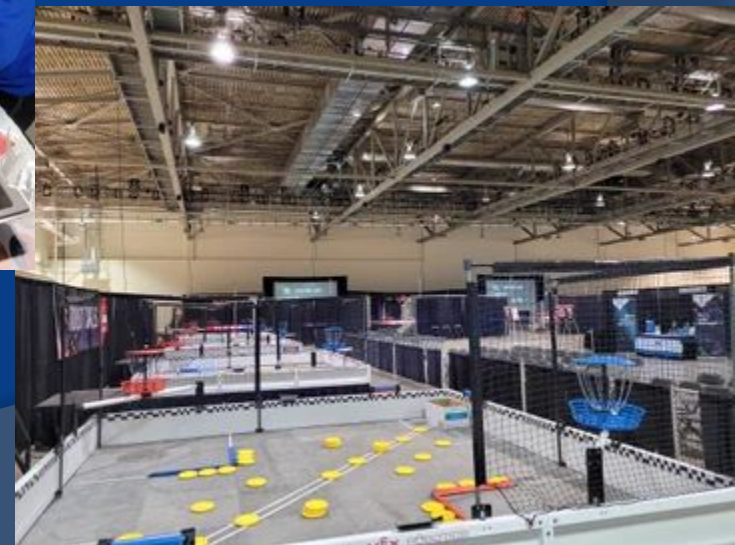


- WE ALWAYS NEED NEW MEMBERS!





# ROBOTICS – Ms. SCHWARK





# SANTA'S ANONYMOUS – MR. SPIESS & MRS. CHRISTENSEN





# SCHOOL TRIPS...

- FALL 2026 ALSACE (SISTER SCHOOL) VISIT US
- SPRING 2027 CCH TO ALSACE, FRANCE (FULL)
- SPRING 2027 ITALY & FRANCE TOUR (FULL)
- JAPAN 2028 JUNE (MORE INFO TO COME)





# FINE ARTS ACTIVITIES

- MUSICAL THEATRE – MR. DALTON, MRS. ENS, OR MRS. RICHARDS
- CHORAL MUSIC – CONCERT CHOIR, SHOW CHOIR – MRS. ENS
- INSTRUMENTAL MUSIC – CONCERT BAND AND MUSIC MASTERCLASS – MRS. RICHARDS
- ROCK AND POP – MRS. ENS AND MRS. RICHARDS
- DANCE – MRS. ENS



cchmusicalarts



# *Art - Mr. Hogan*

*Do you want to make cool stuff?*

*Do you want to express yourself visually?*

*We offer Art 10, Art 20, Art 30, Art 35 (Portfolio Development)  
and Art 35 (Studio).*

*There is always an opportunity to join a class in either of our two art  
studios*



# CONCERT BAND INSTRUMENT RENTAL AND USAGE NIGHT

September 1st – 6:30 PM – CCH East Library

St. John's Music and the CCH Music Department will be available with instruments for you to rent (costs vary) and take home that day! Students will need instruments for the first day of band (September 2nd).

Email Mrs. Richards  
([richardse@holyspirit.ab.ca](mailto:richardse@holyspirit.ab.ca))  
for more information  
and to be added to the Concert Band  
Google Classroom.



If you have a concert band  
instrument at home, you are able  
to use that instrument!

**DO YOU WANT TO LEARN  
HOW TO PLAY AN  
INSTRUMENT?**

Even if you have never  
picked up an instrument,  
or don't know how to read music,  
if you want to learn,  
you are welcome to join!

You can rent (for a fee) from St. John's  
Music, the school (limited instruments)  
or you can bring an instrument you have!

**Brass**  
**Percussion**  
**Woodwinds**



St. John's Music Rental Night:  
September 1st- 6:30 PM  
CCH East Library

Take an instrument home with you  
before the first rehearsal - September 2nd!

# Concert Band

2026/2027

contact Mrs. Richards for more information  
[richardse@holyspirit.ab.ca](mailto:richardse@holyspirit.ab.ca)

Clinicians!  
Competitions!  
Different genres!  
Small ensembles!  
Performances!  
Field Trips!  
Mentoring!

**CCH EAST  
MUSIC ROOM**

**MONDAYS/  
WEDNESDAYS**

**3:20-4:35**

**FULL YEAR  
(SCHEDULE DIFFERS  
FOR MUSICAL FROM  
JANUARY  
TO MID-MARCH)**

**3 OR 5 CREDIT  
OPTION!**



# CONCERT CHOIR

**TUESDAYS &  
THURSDAYS  
3:20-4:35**



**FOR MORE INFO  
EMAIL MRS ENS  
ENSJ@HOLYSPIRIT.AB.CA**

**CONCERT CHOIR 10/20/30 IS A DYNAMIC, 3- OR 5-CREDIT, FULL-YEAR PROGRAM THAT WELCOMES ALL STUDENTS INTERESTED IN DEVELOPING VOCAL TECHNIQUE, ENSEMBLE SINGING, AND PERFORMANCE SKILLS. WITH REHEARSALS FOCUSING ON VARIOUS MUSICAL STYLES AND INTENTIONAL PRACTICE GOALS, STUDENTS HAVE OPPORTUNITIES TO PERFORM IN CONCERTS, SCHOOL EVENTS, MASSES, AND COMMUNITY PROGRAMS. NO PRIOR EXPERIENCE IS NECESSARY—JUST A PASSION FOR SINGING AND A COMMITMENT TO TEAMWORK. REHEARSALS TAKE PLACE TUESDAY AND THURSDAY, WITH MRS. ENS, FOR THIS YEAR-LONG COURSE.**

## *Drama - Mr. Dalton*

Drama is the entry point for many Fine Arts activities and future careers.

- Drama 10 focuses on building skills that are not only useful for performing, but for life and school in general (speaking, moving, and improvising). EVERYONE SHOULD TAKE DRAMA 10 😊
- Drama 20 and 30 move into advanced parts of theatre, including playwriting and directing.
- All levels feature components of technical theatre, including costuming, lighting, and set design.



## *Musical Theatre - Mr. Dalton*



- Musical Theatre 15/25/35 is a performing class that culminates in a school production. CAST have the opportunity to earn credits for participating in the show that go towards their diploma.
- CREW have the opportunity to join and roles are determined as we go through the rehearsal process.
- Show information is made known near the start of the school year (SHOW, AUDITION DATES, etc.).
- Students commit time throughout their year (NOV-MARCH)





# THIS YEAR'S PRODUCTION IS .....



## WATCH FOR THE ANNOUNCEMENTS IN SEPTEMBER!!!

# MUSIC MASTERCLASS

2026/2027

contact Mrs. Richards for more information  
richardse@holyspirit.ab.ca

## ***Do any of the following apply to you?***

- You love music and have a passion for it!
- You don't feel like you fit with other musicians, but you love music!
- You take private lessons outside of school
- You want to pursue post-secondary music, digital-audio arts or performance!
- You want to improve your musical skills!
- You have a small band/group and want to get credits for what you already do!
- You play/want to learn any instrument (piano, woodwind/brass, strings, percussion) or sing!
- You think that music is therapy.



Music Masterclass is designed for enthusiastic and self-driven students who have a passion for music and are eager to enhance their musical skills and knowledge.

Students will:

- Refine their performance techniques and have multiple ensemble and individual performance opportunities, within the school community and the city, both as performers and as producers.
- Create goals that will be matched with peers, to create accountability groups and learning opportunities.
- Learn basic music theory, composition, and history.
- Have opportunities to learn recording, mixing, and the technical side of music.
- Have time to practice and refine their skillsets.
- Have the opportunity to connect with professionals, not only to help them grow, but to inspire them!
- Be able to earn 3-5 credits, however 10 credits are available with dual-credit opportunities.
- Dream big! This class is designed to allow students to dream about what they want music to be, and for a teacher to facilitate those opportunities!

CCH EAST  
MUSIC ROOM

MONDAYS/WEDNESDAYS

4:45-6:00

FULL YEAR  
(SCHEDULE DIFFERS  
FOR MUSICAL FROM  
JANUARY  
TO MID-MARCH)





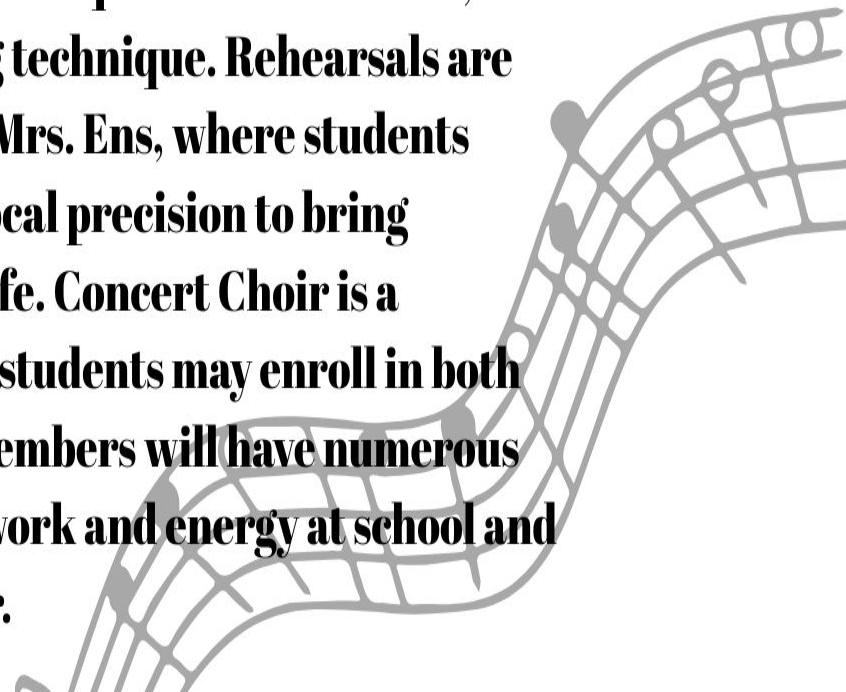
# SHOW CHOIR

with Mrs. Ens

Tues/Thurs 4:45-6:00



**Show Choir 15/25/35 is a 5-credit, exciting, performance-focused ensemble that combines music and movement to create dynamic, high-energy shows. This full-year course requires commitment, teamwork, and a dedication to refining technique. Rehearsals are held on Tuesdays and Thursdays, with Mrs. Ens, where students work on intricate choreography and vocal precision to bring creative and unique performances to life. Concert Choir is a prerequisite for Show Choir; however, students may enroll in both courses simultaneously. Show Choir members will have numerous opportunities to showcase their hard work and energy at school and community events throughout the year.**





# dance

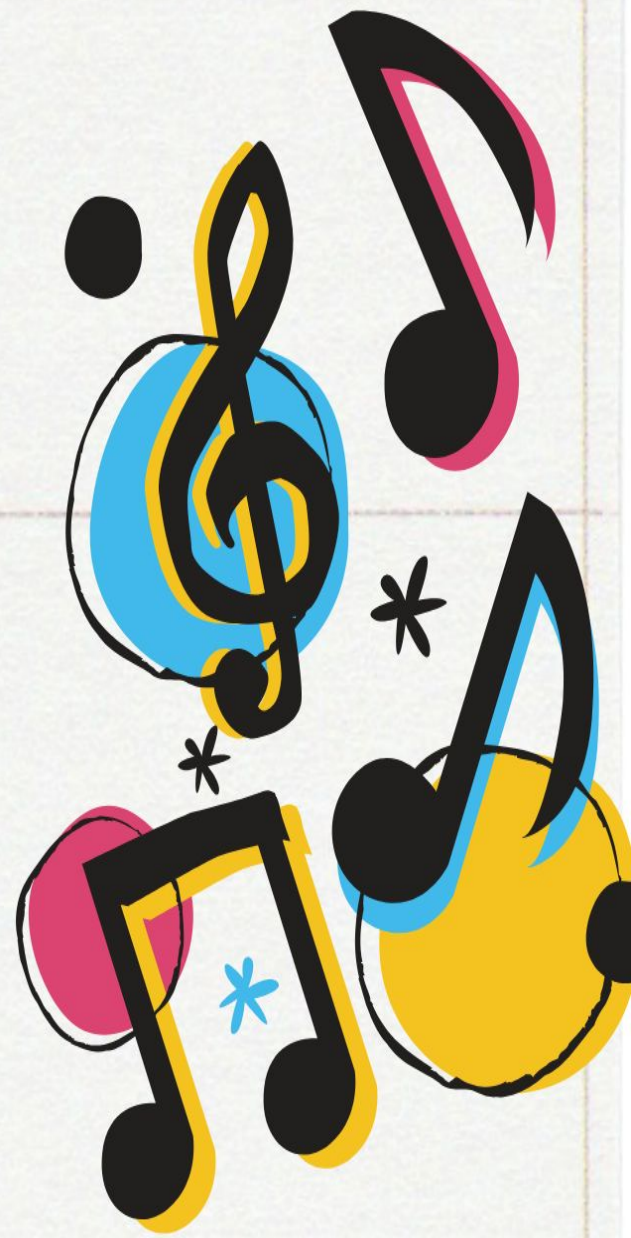
WITH MRS  
ENS

Dance 15 is a 5-credit course, offered within the timetable. Taught by Mrs. Jessica Ens, this course is designed to best support the students enrolled, adapting to both interest and ability level. Whether you're a beginner or have dance experience, this course offers a unique blend of physical wellness, technique, anatomy, and dance performance, helping you develop strength, flexibility, and confidence. With performance opportunities and a curriculum that explores various dance styles, as well as cultural traditions, you'll express yourself like never before! Dance 15 also sets the foundation for Dance 25 and Dance 35, leading to advanced skills and an end of quarter showcase. No matter your background, there's a place for you in Dance 15. Dance takes place in blocks 3 & 4 in quarter 2 on the timetable.

# Rock and Pop

## with Mrs. Richards & Mrs Ens

Get ready to rock this 2026/2027 school year! This cutting-edge, 5-credit class will immerse students in a variety of musical genres with a focus on pop, rock, and modern sounds. From ensemble work to full rock band setups, you'll gain hands-on experience in performance preparation and stage presence. With opportunities to perform in smaller gigs and larger showcases, this course is perfect for anyone looking to refine their musical skills, collaborate with others, and rock out in a dynamic, fun environment. Whether you're a vocalist, guitarist, drummer, or just love making music, this is your chance to shine. This course is in blocks 3 & 4 in Quarter 4 on the timetable.





# STAY CONNECTED!

- INSTAGRAM – POSTS AND STORIES!
- HOME-PAGE
- MYPASS
- POWERSCHOOL
- NEWSLETTER
- DAILY BULLETIN





# WELCOME – CLASS OF 2028!



READY TO DISCOVER WHAT YOU ARE MADE OF?