

Catholic Central High School

One School

Two Buildings



Information for parents/
guardians for students
new to Catholic Central
(grade 9s or new
registrations) for
2026-2027

Endless Opportunities

Agenda

- Opening Prayer
- Welcome and Introductions
- Overview of Catholic Central – Who we are and what we believe!
- Detailed program presentation – helping you make sense of high school
- Thanks for being with us today!

OPENING PRAYER

Lord, Eternal God, we are about to begin our meeting and we do so with the awareness that without Your Divine Presence here at the center of our meeting and also within ourselves our work will be empty.

Grace us with Your Wisdom and Vision; gift us with Holy Humor and Humility, so that not only this meeting but all our lives may be a meeting place for your Kingdom. We ask this † in the name of the Father, and of the Son, and of the Holy Spirit,
Amen !

LAND ACKNOWLEDGEMENT

Taatskioysis acknowledges Treaty 7 territory—the ancestral and traditional territory of the Blackfoot Confederacy. We acknowledge the many First Nations, Métis and Inuit whose footsteps have marked these lands for generations. We are grateful for the traditional Knowledge Keepers, Ancestors, and Elders who are still with us today and those who have gone before us. We recognize the land as an act of reconciliation and gratitude to those whose territory we reside on or are visiting.

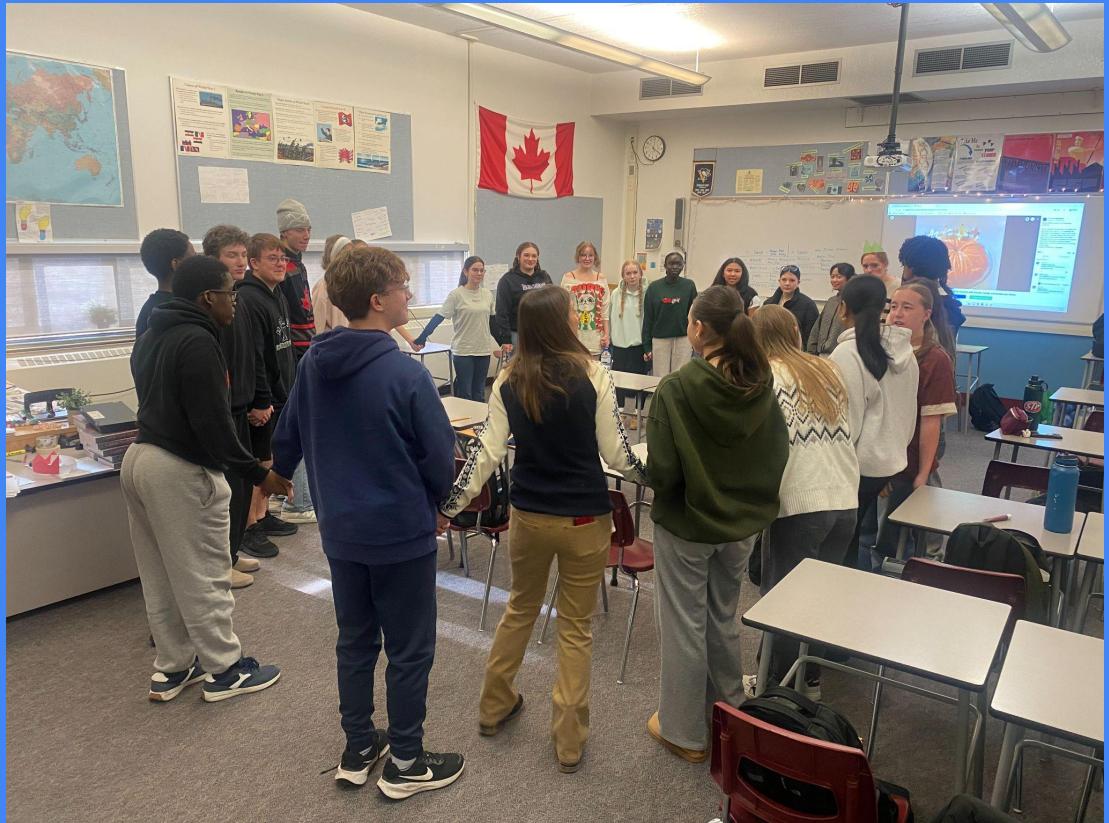


Who We Are and What We Believe!

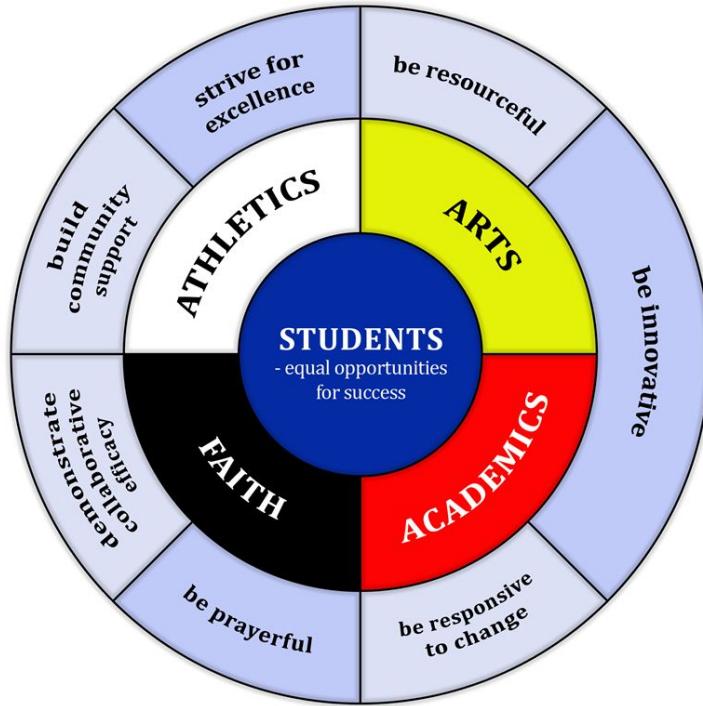
Everything you need to know about
Catholic Central

Why are we "two buildings"?

- Better access to programs.
- Stronger athletic program.
- Greater diversity in programs.
- More room!



*What we do at CCH is important
What we do at CCH is good*



Catholic Central High School:

Rigor, Relevance, Relationships



Teach me Goodness, Discipline, Knowledge

- Academics and preparation for the future
- Opportunities to explore and grow in new programs and a variety of contexts
- Caring, supportive and faith-based



CCH = Community

- Safe
- Supported
- Appreciated/ Celebrated
- Empowered



CCH is Different!

- Flex time means more time for 1:1 help.
- Work Experience and RAP program to prepare for life after high school.
- Rigorous and relevant courses to challenge you and help you achieve.
- 2 campuses a small school atmosphere with large school opportunities.
- Unique programs specific to us, and only us!
- Quarter System
- Focus on attendance to help students succeed!



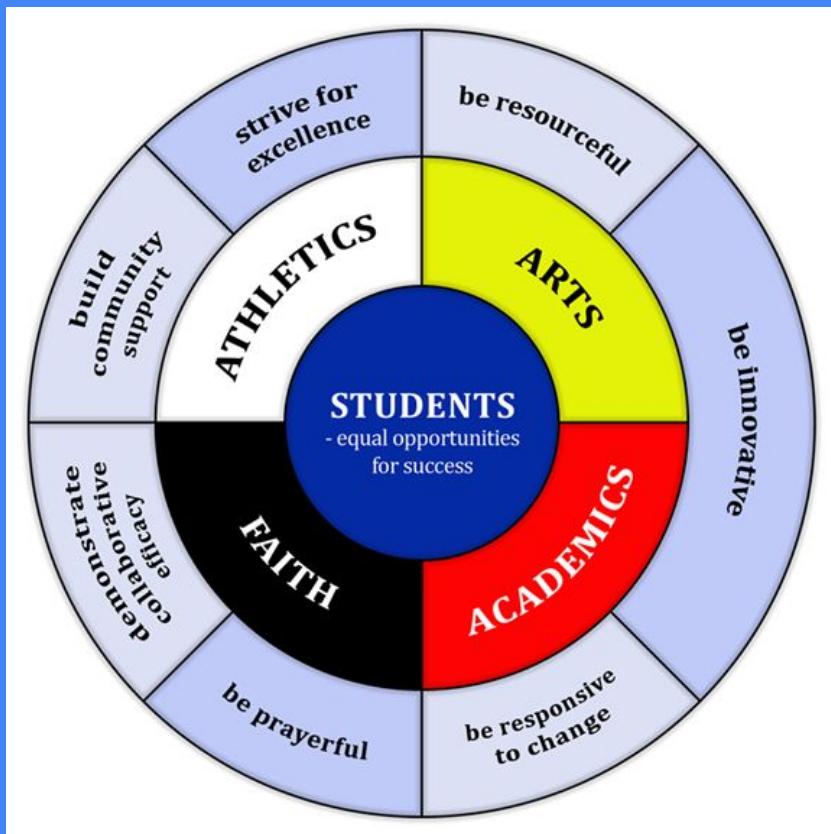
Catholic Central High School:



Rigor, Relevance, Relationships

- Study Hall – a place to get help, to catch up on tests and assignments, for quiet study
- Career Center – just what it says!
- FNMI Success Center – for all students.
- Wellness Spaces – places to de-stress.
- Library/ E-Learning - places to study or collaborate
- Friday Sessions - 3 hours of additional time to get ahead or catch up

More Opportunities!



- Grade 10 is the time to discover your talents and strengths in:
 - Faith and Service
 - Academics
 - Fine Arts
 - Athletics

We are CCH...

- We start our classes with prayer and proudly honor our faith.
- We are a Catholic faith community.
- We are more than the walls that surround us.



Faith-based community

- Religious Education program
- Classroom and School Services and Liturgies
- Student Retreats
- Faith in Action and Come and Serve Projects
- Our faith is a part of everything we do!



Faith – Service for Others

- Students Council
- Athletic Leadership
- Santa's Anonymous
- Yearbook
- St. Vincent de Paul Care Closet
- Faith In Action
- Come and Serve



Athletics - Passion, Selflessness, Fun

- Badminton
- Basketball
- Baseball
- Cross Country
- Curling
- Football
- Golf
- Rugby 15s and Rugby 7s
- Soccer
- Slo-Pitch
- Track and Field
- Volleyball
- Wrestling
- Hockey (JPHL)



Fine-Arts Programs

- Art
- Drama
- Choral Music/ Concert Choir
- Show Choir
- Concert Band/ Instrumental Music
- Musical Theatre
- Music Masterclass
- Rock and Pop



Clubs, Activities, and Trips

- Communi-Tea
- FIRST Robotics
- Student International Club
- iGEM
- Japan Homestay
- Europe (French and Social)
- Skills Canada
- New Media Club
- Book Club
- always working on others!



The Academic Piece

CCH and the Quarter System

High School is Different

- Courses run during 10 week quarters – not all year or for a semester.
- You earn credits that count toward a high school diploma.
- There are graduation requirements and prerequisites.
- Core classes are 3 hours in length.
- Class “streams” are designed to fit your strengths and needs.

Alberta High School Diploma Requirements

Subject	Credits Minimum	Course(s) Minimum	Required Courses
English *	15	3	English 30-1 or 30-2
Social Studies*	15	3	Social Studies 30-1 or 30-2
Mathematics*	10	2	Math 20 -1, Math 20 -2, Math 20-3
Science*	10	2	Science 20, 24 Physics 20 Biology 20, Chemistry 20
Physical Education*	3	1	Physical Education 10

High School Diploma Requirements

Subject	Credits Minimum	Course(s) Minimum	Required Courses
Career and Life Management (C.A.L.M. 20)*	3	1	C.A.L.M. 20
Career & Technology Studies(CTS), Fine Arts, Second Languages, or P.E. 20/30	10	2	

High School Diploma Requirements

Subject	Credits Minimum	Course(s) Minimum	Required Courses
A minimum of two grade 12 level courses in addition to English 30-1 or 30-2 and Social Studies 30-1 or 30-2	10	2	
TOTAL CREDITS =100			

Semester System School Grade

10 Example of a Timetable

<u>September – January</u>	<u>February – June</u>
English	Mathematics
Physical Education/ CALM	Religious Education
Art	Science
Social Studies	Sports Medicine

Quarter System School Grade 10

Example of a Timetable

<u>Sept.-Nov</u>	<u>Nov- Jan</u>	<u>Feb – April</u>	<u>April– June</u>
Science	Social Studies	Sports Medicine	English
Religious Education	Physical Education/ CALM	Math	Biology 20 OR CTS Electives

The quarter system is amazing. I love it and support it fully. It is easier to learn a subject when you have a full 3 hours because it enables you to get into the mindset of the class and allows you to focus on it longer.

I really enjoy the quarter system because it creates a lot less stress on me to balance many subjects at a time. The quarter system is neatly organized giving us only 2 classes per day to be more focuses to one specific class (in grade 10 this is helps us transition into high school)!

I really like the quarter system. I believe that it puts much less stress on students, since they only have two classes to worry about at a time, compared to 4-5 like in a semester. While the classes may be longer, it also reduces homework time, due to the extensive homework time in class.

I love the quarter system at my school, it allows for a less stressful exam season and fewer classes to worry about per quarter. It is a lot of information in a short period of time, but is manageable.

I am really enjoying the quarter system. It's short enough that I feel excited about learning a new subject the whole course. I also feel more accomplished after I finish a course on the quarter system than I did on the semester system.

I like how the school manages in a quarter system, I feel like it is less weight on the students as we only control two classes at a time.

I really like how welcoming the school is, especially since we are on the quarter system. Basically new people every 40 days.

I like how our school does the quarter systems, instead of semesters because I feel like I have more time to get things done in class.

Let's talk about ATTENDANCE PROCEDURE

Attendance Procedure

Here at Catholic Central High School we put an emphasis on attendance. We want each of our students to be successful, and a key step to achieving that success is consistent attendance. As a school community we view all absences the same. Time away from a class hinders a student's ability to thrive and therefore we ask our students to be as proactive as possible. It is our expectation that students give teachers at least two days notice of any absences that are known in advance. If a student misses class time unexpectedly, then it is their responsibility to reach out to their teacher and begin the process of creating a plan to make up for the instruction they missed. This of course applies to all students, athletes, or those volunteering in the community. As we begin the 2025/2026 school year, we will continue to have a "time missed is time owed" philosophy.

Below is an excerpt from the Attendance Policy that shows the interventions that teachers and administration will enact if any student is struggling with consistent attendance.

Steps	Sanctions
Step 1	<ul style="list-style-type: none">After the first absence, parents or guardians will be notified by the classroom teacher that an excused or unexcused absence has occurred. This step does not involve administration.
Step 2	<ul style="list-style-type: none">Time-in-lieu sessions <u>as defined and established by departments</u> during flex times will be arranged between the teacher and student to make up the instructional time missed regardless of the type of absence. This step does not involve administration.
Step 3	<ul style="list-style-type: none">When the teacher feels that flex times are not enough to support time missed, a student will be referred to administration by the teacher to implement a Flextime Academic Remediation (FAR) plan. PowerSchool records will be updated to reflect placement of student on this step.
Step 4	<ul style="list-style-type: none">If the FAR plan is ineffective, both parent and student will be informed by administration of Friday School sessions where 3 hours will be set aside for the student to recoup instructional and assessment time. These sessions will continue until all assignments and assessments are submitted and until the teacher is comfortable with the current level of understanding of the student.
Step 5	<ul style="list-style-type: none">If Friday School sessions are ineffective, administration may withdraw student from the current class and re-enroll them in the next quarters class.
Step 6	<ul style="list-style-type: none">Student will be un-enrolled from CCHS and referred to either alternate program of delivery or Trinity Learning Centre.

What next?

- Have your child complete his or her course selection – based on talents, interests and abilities.
- Avoid the “because my friends are doing it “ trap!
- Plan for the future – and let CCH get you there!



Course selections

Student Handbook

[Registration](#) | [Transportation](#) | [School Council](#) | [Library Services](#) | [Technology & Digital Citizenship](#) | [Safe & Caring Schools](#) | [Privacy Provisions & FOIPP Coordinator](#) |
[Student Handbook](#) | [Student Portal](#) | [Attendance Procedure](#) | [CCH Awards](#) | [High School Re-Design Project](#)

[Home](#) / [Parents & Students](#) / [Student Handbook](#)

2026-2027

[2026-2027 GRADE 10-12 Course Selection](#)

[2026-2027 GRADE 10 Course Selection](#)

[2026-2027 Program Handbook](#)

2025-2026

[2025-2026 GRADE 10-12 Course Selection](#)

[2025-2026 GRADE 10 Course Selection](#)

[2025-2026 Program Handbook](#)



CATHOLIC CENTRAL HIGH SCHOOL

2026-2027 Grade Ten Course Selection

CHOICE OF GRADE TEN SUBJECTS

REQ.# **REQUIRED SUBJECTS** (Mark your choices with an X on the line)

LDC1794

Religious Education 15

LDC1794F

French Religious Education

SST1771

Social Studies 10-1 – must have 65% in Social 9

Current Grade 9

SST1772

Social Studies 10-2

Mark _____

KAE1781

Social Studies 10-4 (K & E) – Meet with Mr. Vercillo

ELA1105

English 10-1 must have 65% in English 9

Current Grade 9

ELA1104

English 10-2

Mark _____

KAE1780

English 10-4 (K & E) – Meet with Mr. Vercillo

ESL1120

English as Additional Language Program (EAL)

SCN1270

Science 10 – must have 65% in Science 9

Current Grade 9

SCN1288

Science 14 – must have less than 65% in Science 9

Mark _____

KAE1783

Science 10-4 (K & E)- Meet with Mr. Vercillo

MAT1791

Mathematics 10C – must have 70% in Math 9

Current Grade 9

MAT1791-2

Mathematics 10-2—must have 55-69% in Math 9

Mark _____

MAT1793

Mathematics 10-3 - less than 55% in Math 9

KAE1782

Mathematics 10-4 (K & E) – Meet with Mr. Vercillo

PED1445C/CALM

Physical Education 10 (Coed)/CALM

Please note that French Immersion students are required to check off French Religious Education AND rank French Language Arts 10 (Immersion) as their number 1 selection of options (see next page).

Summer School

At this point in time, summer school course availability/offerings are yet to be determined for students. Once the appropriate planning by CCH and Holy Spirit School Division is completed, we will have a separate registration process for those students who have reason to enroll in summer school.

Typically, CCH offers PE10/CALM in the summer for French Immersion students who take on full math and science course loads throughout their high school career, as a priority. IF you think you meet these criteria, please indicate below.

I am a French Immersion student who will have a full high school course load and will NEED to take summer school.

I am not a French Immersion student but am interested in taking summer PE because: _____

Please note, by making these selections this does NOT guarantee any enrollment into Summer PE, as there is a separate registration process later in the school year. Rather this helps with our timetable making process.

Follow along
with the Course
Selection Sheet
and Program
Handbook

Student Handbook -
Catholic Central High
School

Religious Education (15,25,35)

- Students search for meaning through 3 major themes: Belonging, Believing and Becoming

*Required for Catholic schools only.

** Please note, if you are a French Immersion student, please select Fr. RE 15

High School Classes – grade levels and streams

- Grade 10 level classes have 10-1, 10-2, 10-4, 14,15 numbers
- Grade 11 level classes have 20-1, 20-2, 20-4, 24, 25 numbers
- Grade 12 level classes have 30-1, 30-2, 30-4 or 35 numbers

English Language Arts

- Grade 9

....above 60% (65% recommended)

English 10-1

...below 60%

English 10-2

...below 50%

English 10-4

English Language Arts

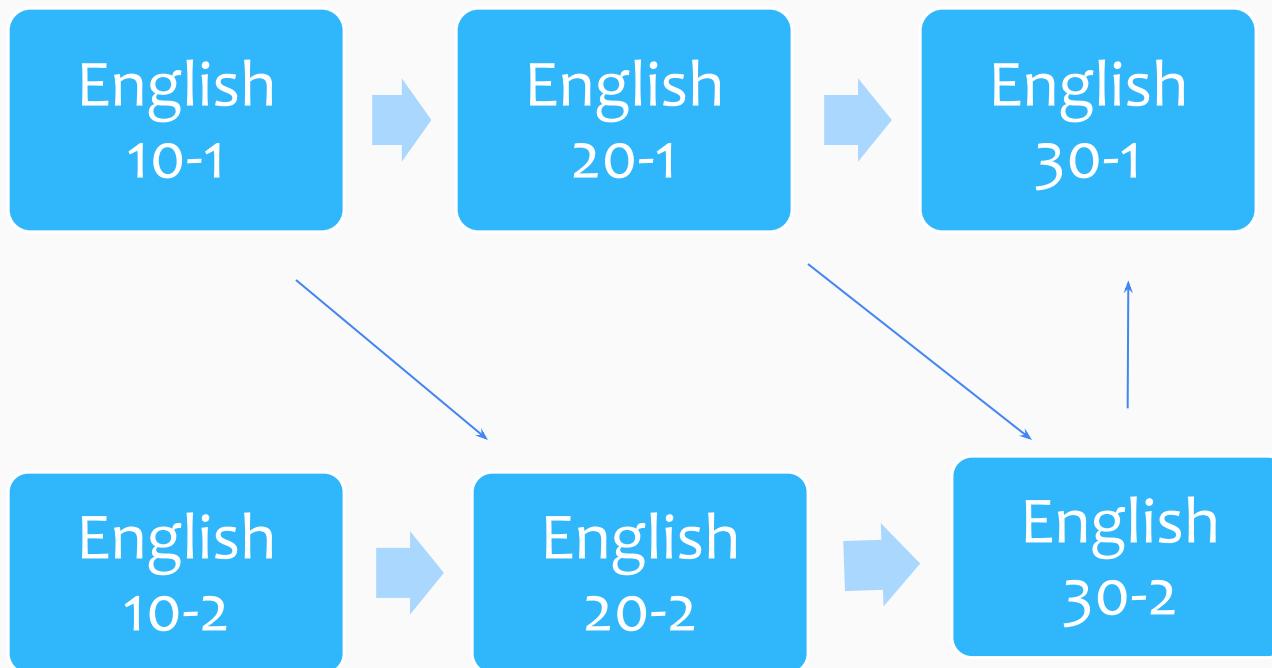
- ELA 10-1, 20-1, 30-1

- Analyze, respond to and create complex texts
- Canadian and international texts

- ELA 10-2, 20-2, 30-2

- Develop a variety of reading comprehension and writing strategies

English



Social Studies

- Grade 9

....above 60% (65% recommended)

Social Studies 10-1

...below 60%

Social Studies 10-2

...below 50%

Social Studies 10-4

Social Studies 10-1,20-1,30-1

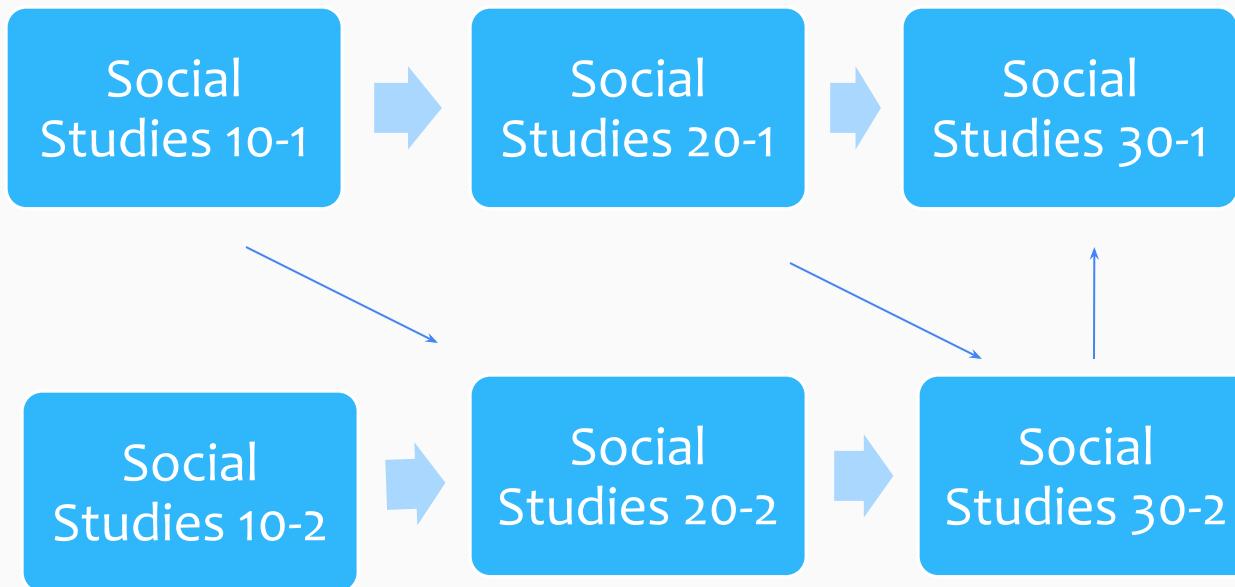
- 10-1 Perspectives on Globalization
- 20-1 Perspectives on Nationalism
- 30-1 Perspectives on Ideology



Social Studies 10-2,20-2,30-2

- 10-2 Living in a Globalizing World
- 20-2 Understandings of Nationalism
- 30-2 Understandings of Ideologies

Social Studies



Mathematics

Grade 9

Math 10C

.... Above 65% (70% highly recommended)

Math 10C (-2)

... Above 55% but below 64%

Math 10-3

... Below 55%

Math 10 C

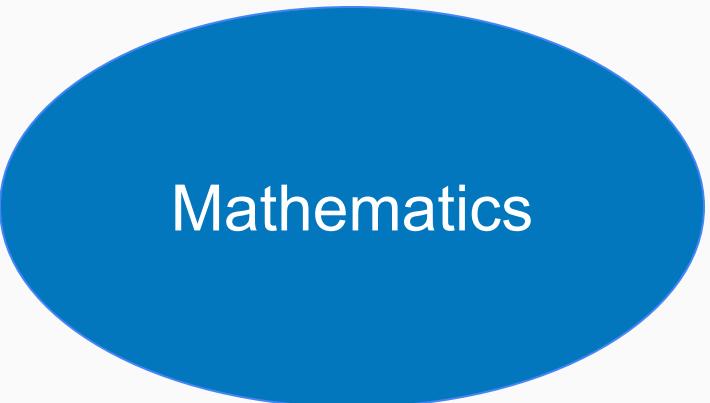
Develop:

- Spatial sense and proportional reasoning
- Algebraic reasoning and number sense
- Algebraic and graphical reasoning through the study of relations

Math 10-3

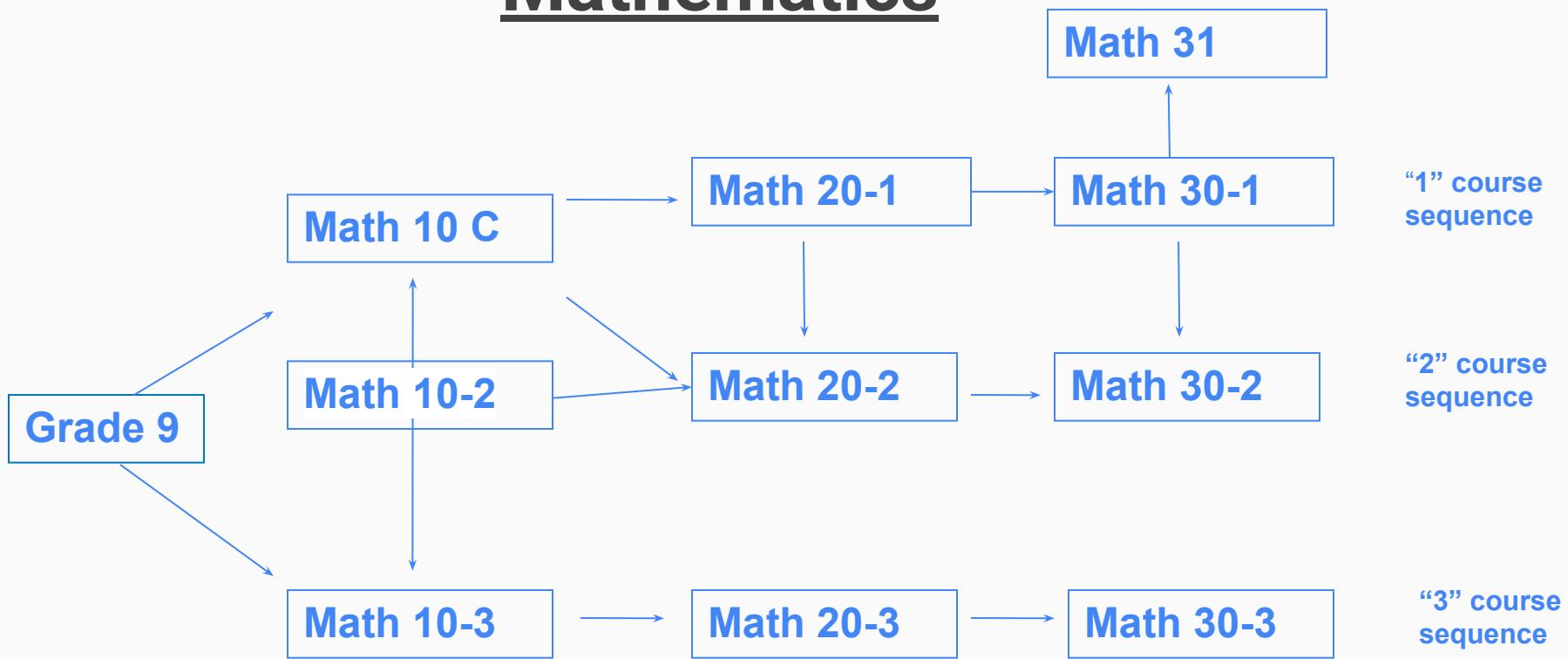
Develop:

- Spatial sense through direct and indirect measurement
- Spatial sense
- Number sense and critical thinking skills
- Algebraic reasoning



Mathematics

Mathematics



SCIENCE

Science 9 → Science 14 → Science 24
below 64%

Science 9 → Science 10 P → Biology 20 → 30
65% & above → Chemistry 20 → 30
→ Physics 20 → 30
→ Science 20 → 30

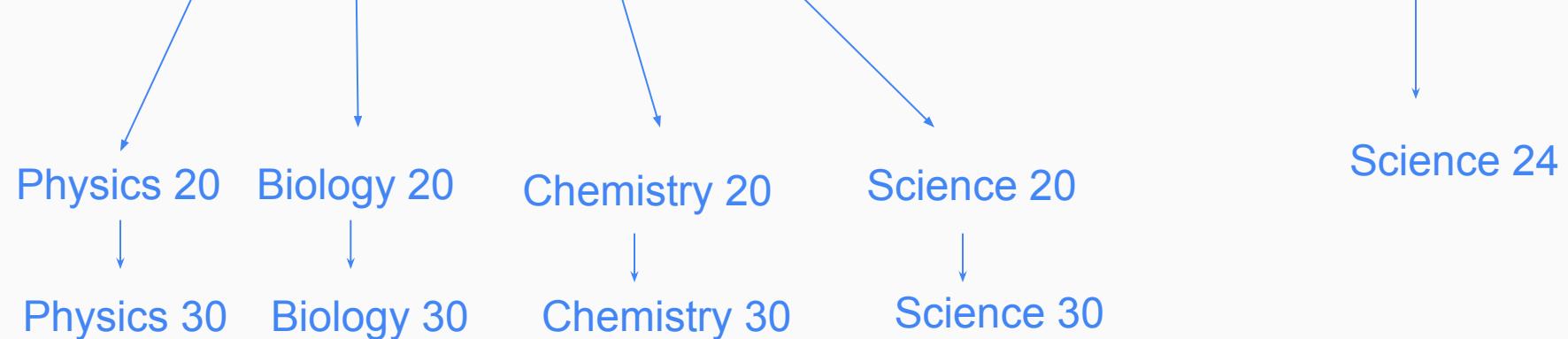
Sciences

Science 10

Explore science topics in biological, chemical, physical and earth science

Science 14

Explore scientific principles behind natural events and every day technologies



**OTHER SUBJECT AREAS AVAILABLE:**

Rank your choices from 1-4 (1 being your top choice, 4 your last choice).

Please note, most of the following courses may have additional fees associated with them.

French Language Arts 10 (Immersion)

Aboriginal Studies 10*

Japanese 10

Spanish 10

French 10 (FSL)

Art 10

Drama 10

Dance 15

Pop & Rock

Construction Technology

Food Studies 1

New Media

Sports Medicine 15

Sports Performance 15

Studio Photography

Pre-Engineering

Design Dynamics

General/Abnormal Psychology*

Business/Entrepreneurship

Fabrication (Welding)

Trades Foundations

General/Abnormal Psychology have a prerequisite of Science 10.**This course may only be offered via distance learning.
Abnormal Psychology has a Prerequisite of General Psychology or Personal Psychology.

Sports Medicine has a prerequisite of 65% in Science 9 and PE 9.

Please note all course marked with an * do not count as CTS credits.

Grade 11 Courses

If you wish to register for a Grade 11 course, please note that only **ONE** selection may be granted, if you meet the prerequisite.

Please include these selections in your ranking.

Biology 20

Chemistry 20

Physics 20

Science 20

Science 24

Math 20-1

Math 20-2

Math 20-3

Physical Education 20

Competitive

Physical Education 20

Non Competitive

Besides the prerequisite science, it is recommended that a student completes the appropriate math before consideration of any of the science classes at the 20 level.

ie. Math 10C or 10-2 and Science 10 must be completed before Chemistry 20.

COURSES AVAILABLE OFF TIMETABLE (After School/Block 5)
(CHECK ALL THAT YOU ARE INTERESTED IN, DO NOT INCLUDE THESE IN YOUR RANKING)

Concert Choir

Show Choir

Concert Band (Inst. Music)

Music Masterclass

Technical Theatre

Musical Theatre

Work Experience

Rank your choices from 1-4 (1 being your top choice, 4 being your last choice.

***Those students who wish to pursue French Immersion must rank French Language Arts 10 (Immersion) as #1.**

NOTE: If you wish to take a grade 11 class and you THINK you will meet the prerequisite, you must rank this 1 (for non-French Immersion) or 2 (for French Immersion).

Please CHECK OFF all block 5 (off the timetable) courses you wish to take.

There are a few items to note:

At the time of “printing,” there were many things still up in the air that require further conversation with our central office. This includes:

- a. Summer School - we still need to know if this will be an option this summer. Please fill out the bottom of page 2 of the course selection sheet if this is a necessity (French Immersion students with full math/ sciences course load) OR an interest. Check off the appropriate box.

GRADE 9 COURSE SELECTION PROCESS

- We will be visiting your child's school/ class to start course selection process on **February 9-13, 2026**.
- Students will each submit a white Course Selection sheet to their teachers immediately after the presentation.
- Course Selection sheets (blue) will go home for review by parents and signature.
- School Registration has moved to an ONLINE process - For a NEW REGISTRATION (outside the division), you may register after Feb. 3. For those students from feeder schools, a "Re-Registration" form from School Engage was emailed to you in January. You will have to update your contact information/ demographics, etc. and where you will need to indicate that you are registering for Catholic Central.
- We cannot enter course selections until confirmation of your child's registration has been completed.
- Last day for all course selection is **March 17, 2026**.

What's next?

- Talk about high school choices/ information with your child
- Access this power-point through the Catholic Central High School website
- If you have any further questions, please feel free to contact an administrator or counsellor at C.C.H.S.

Stay Connected!

- Home-page: <https://cch.holyspirit.ab.ca/> and subscribe to our Newsletter
- Join us on Instagram: cch.school



Welcome to CCH!

