

High School Re-Design

2013 and beyond!

We need to prepare students for
THEIR future not OUR past.

Key Question

If the current requirement of 25 hours of face-to-face instruction per course credit did not exist...

What changes could be made to the delivery of programs to enhance student learning?

More questions...

At CCH:

What needs of students are we not meeting under our current system?

How might we alter our timetable?

How might we change the way we deliver programs?

What adjustments could we make to programs and instruction to improve student opportunities and learning?



What did students tell us?

- “ Give me more time for 1:1 work with teachers.
- “ Let me learn at my own pace.
- “ Help me find things that interest me.
- “ Let me be creative with how I learn.
- “ Try different approaches of instruction.



With reference to the time-table

- “ CCH has the quarter system
– so our timetable already allows for some flexibility .
- “ Flex Time – a period of unscheduled time built into each day
- “ Block 5 – offering classes off the time-table with a focus on attaining outcomes



Flexible Block Time

- ” Incorporate into the current day a flexible block of time for students to pursue individual learning goals, have access to teachers in small groups or 1:1 and receive additional help on an as needed basis.



Yikes! How does that work?

Monday to Thursday

Block 1 8:01a.m. – 9:19 a.m. (78 minutes)

Break: 9:19 a.m. - 9:29 a.m. (10 min)

Block 2 9:29 a.m. - 10:47 a.m. (78 minutes)

Flex Block 10:47 a.m. – 12:05 p.m. (78 minutes)

Warning Bell 12:05

Block 3 - 12:09 p.m. – 1:27 p.m. (78 minutes)

Break 1:27 p.m. – 1:37 p.m. (10 min)

Block 4 1:37 p.m. – 2:55 p.m. (78 minutes)

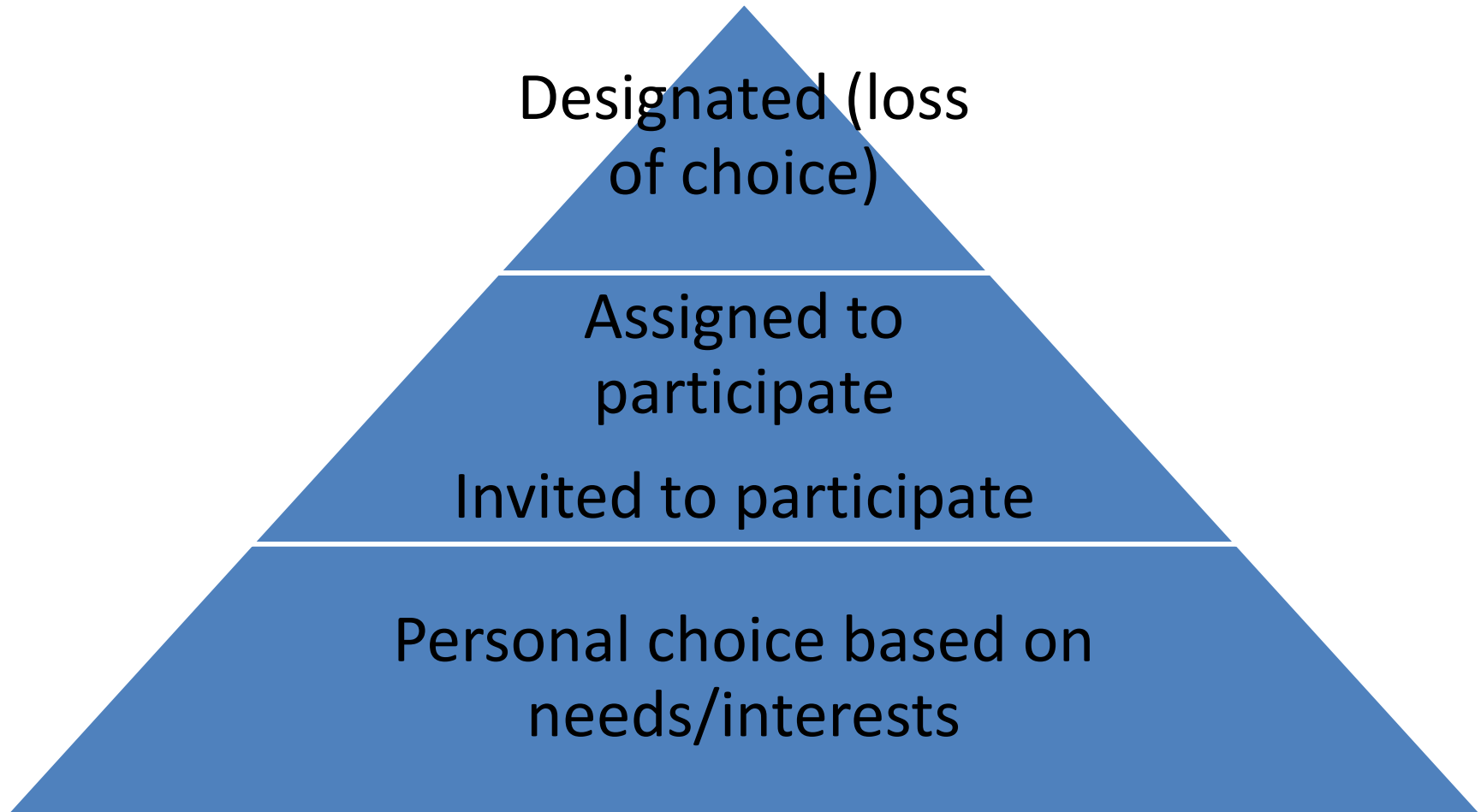


What will students and teachers do during this block?

- “ Meet with a teacher in a small group or on a 1:1 basis for additional help.
- “ Meet with a teacher in a small group for enrichment or enhancement activities.
- “ Pursue personal fitness goals in the Fitness Centre
- “ Take part in supervised athletic activities in the gym
- “ Attend a scheduled meeting with a teacher to complete missed work, take tests or receive additional help.
- “ Work on assigned projects with other students.
- “ Attend club meetings and activities.



Pyramid of Choice



Credit/Course Recovery

- “ We utilize our Outreach school (Trinity Learning Center).
- “ Students complete work for courses they didn't complete.
- “ Students can complete work at their own pace (slower or faster.)
- “ Focus on attaining outcomes, not on putting in the time.



Blended Outcomes

- “ English 10-2/New Media
- “ Social 20-1/Design Explorations
- “ ELL/CTS clusters
- “ Whatever else comes to the creative mind!



Extending the school day

- “ Block 5 – a chance for students to do “after hours” learning.
- “ Currently in place at TLC.
- “ More planned for 2014 – 15



Challenges and Changes

- “ We will have to change the way we think about educating students – thinking more about choice and less about rigid scheduling.
- “ We will need to focus on learner outcomes, not fulfilling time requirements.
- “ We will need to accept that students can make choices about their learning.
- “ We will continue with our mission: Teach me, Goodness, Discipline and Knowledge – within the context of the 21st century.

